

THE EFFECT OF MAKING A MATCH TO INCREASE STUDENTS' WRITING SKILL

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Abstract

This study aimed to know the effect of making a match to increase students writing skill especially sentence pattern "noun + verb + adverbial. True experimental design was used in this study. The data of collecting technique used pretest and posttest, the population was 30 students English Education, the first semester, State of Islamic College (STAIN) Mandailing Natal, the sample used experimental group and control group. The analysis data used SPSS 16.0. The result of this study shows that students had better achievement in writing skill when learning writing used make a match method.

Keywords: *Make a Match, Students' Writing Skill*

INTRODUCTION

According to Marwoto in Dalman's Book (2015:4) explained that writing is to express an idea or ideas in an essay form freely. To be good writer, the writer must have experience and knowledge more so that the writer can express idea and opinion well. Thus, Tarigan (2017:3) said that writing is productive and expressive activity. In education, writing is always taught to students. This aims to increase student skill in writing so that they become active and creative.

To write an essay, we must be able to know components in writing. One of components writing is to arrange sentence pattern which is basic in writing. Sentence pattern is noun + verb + adverbial. According to Herring (2016) Noun is a word that identifies or names place, people and thing. It has function as subject and object while verb is word that describes the actions or states of being of people, animals, places, or things. It has function as predicate while suryadi (2011:133) stated that verb is words that state action, condition and mobile activity. Thus, according to George and Julia (1980:9) explained that adverb consist of adverb of manner, time and place that

always accompanies verb. For example among others: adverb of manner is slowly, hard, fast and so on ,adverb of time is now, yesterday, last night, this morning etc and then adverb of place is here, there , bank and so on. Sentence is usually taught on English Education, the first semester such as in State of Islamic College (STAIN) Mandailing Natal because it is basic writing.

Although sentence pattern is basic writing but many students still don't understand about it. They have some of reason why they don't understand among reasons are they feel bored in learning process, low motivation and they feel difficult about rule to arrange writing well so that all those give an effect to student get low score. The writers try to increase students' writing skill especially sentence pattern "noun+ verb +adverbial through the effect of making a match method to increase students' writing skill.

Writing Skill

According to Tarigan (2017:1) expressed that language skill consists of four components, one of them is writing skill. Writing skill is as communication indirectly and doesn't face to face with others. To have good skill, we must often practice and training more because practicing language skill also means thinking skill (Tarigan, 1980:1, 1981:2). This can be taken a conclusion that writing skill is a skill to express idea or opinion in essay form as communication indirectly and doesn't face to face with others.

Make a Match Method

Kurniasih and Sani (2016:55) explained that make a match method is developed by Lorna Curran. This invites student to look for a partner while learning about concept or topic in fun atmosphere. Techniques of implementation in making a match method are 1). The teacher prepares card that is consisted of topic or concept "question card and answer card. 2). every student gets one card "question card or answer card". 3) Each student thinks about question and answer from students' card. 4) Every student looks for a pair card to match his/her card. For example, card holder that reads "Riska sings well" will be paired with card that reads "noun + verb +

adverb of manner". 5). each student can match his or her card before the time is over. 6). If student can't match his or her card, student will get punishment that has been agreed upon. 7). Teacher and student make a conclusion to learning material.

Make a match method is not only used in learning writing but also can be used others. For example on febrina' article (2011) stated that make a match can increase quality of learning social subject of fifth grade of Elementary School Kalibanteng Kidul 01 Semarang. Thus, Lestina, Mashudi and Okianna's article (2014) shown that the result of their study was success which the study has an increasing in students' motivation and learning outcomes. According to Deshuri, Kurnia, Gusrayanis' article (2016) explained that their study has significant in learning process through the use of making match method so that students' learning outcomes is increasing.

RESEARCH METHOD

This study used true experimental design. Amrizal and Hamdani's article (2017) explained that the experimental method was employed in using two groups; they are the control group and experimental group. The data of collecting technique used pretest and posttest. The population in this study was 30 students in English Education, the first semester, State of Islamic College (STAIN) Mandailing Natal , The sample was taken cluster sample namely class A is as experimental group and Class B is control group. The analysis data used SPSS 16.0.

FINDING AND DISSCUSSION

This study was conducted on October 1, 2019 until November 8, 2019 in English Education , The First Semester, State of Islamic College (STAIN) Mandailing Natal . The pretest was done before experimental; there were two groups in this study, among others: no treatment was control group and treatment was experimental group. The data analysis used SPSS to know result of pretest and posttest. Findings in this study, among others were first, the mean score in pretest of

control group and the experimental group was 55.33 and 53.33. These were called enough. The score obtained after treatment shown that the mean score in posttest of the control group and the experimental group were 58.33 and 78. It meant that an increasing in using make a match in learning writing and these categorized very good. Second, t value obtained on pretest of the control group and the experimental group was 25.29, it was greater than t tabular value of 2.16 , at df 14 and 5% level of significant. Next, the null hypothesis was rejected. The t value obtained on posttest of the control group and the experimental group was 6.86. It was greater than t tabular value of 2.16 at df 14 and 5% level of significant. Thus, the null hypothesis was rejected. Third, the use of making a match method had better achievement in writing skill especially sentence pattern in English education, the first semester, State of Islamic College (STAIN) Mandailing Natal.

CONCLUSIONS

Based on the finding above can be concluded that the mean score in pretest of control group and the experimental group was 55.33 and 53.33. These were called enough. The score obtained after treatment shown that the mean score in posttest of the control group and the experimental group were 58.33 and 78. It meant that an increasing in using make a match in learning writing and these categorized very good. The t value obtained on pretest of the control group and the experimental group was 25.29, it was greater than t tabular value of 2.16 , at df 14 and 5% level of significant. Next, the null hypothesis was rejected. The t value obtained on posttest of the control group and the experimental group was 6.86. It was greater than t tabular value of 2.16 at df 14 and 5% level of significant. Next, the null hypothesis was rejected. Next, the use of making a match method had significant in learning writing so that students' score is increasing.

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