

## **Utilizing Canva for Designing Effective Flashcards in Vocabulary Instruction for Young Learners: A Descriptive Qualitative Study**

**Tira Nur Fitria<sup>1,3</sup>, Afdaleni<sup>2</sup>, Nurmala Elmin Simbolon<sup>3</sup>**

Institut Teknologi Bisnis AAS Indonesia<sup>1</sup>

STBA Haji Agus Salim Bukittinggi<sup>2</sup>

Politeknik Negeri Pontianak<sup>3</sup>

Email: [tiranurfitria@gmail.com](mailto:tiranurfitria@gmail.com)<sup>1</sup>, [afdaleni\\_09@yahoo.com](mailto:afdaleni_09@yahoo.com)<sup>2</sup>, [simbolon73@gmail.com](mailto:simbolon73@gmail.com)<sup>3</sup>

### **Abstract**

This research describes the creation of flashcard media in teaching vocabulary to young learners. This research is descriptive qualitative. This research involved collecting data from the Canva website, primarily through direct observation of the various features, tools, and processes involved in creating flashcards. Data analysis was carried out by comparing the various features and tools available in Canva of making flashcards, as well as identifying the ease of use and advantages of the application in the process of making flashcards. The analysis shows that English for Young Learners (EYL) is a program designed to teach basic vocabulary and simple language structures to children. Flashcards are highlighted as an effective tool in this process, as they help children associate words with real objects, improve understanding, and enhance vocabulary retention. Selecting the right vocabulary is crucial for building confidence, improving communication skills, and supporting reading and listening development. Flashcards are adaptable, providing engaging activities that reinforce word meanings and language concepts. Canva is recommended for creating customizable and engaging flashcards. Effective flashcards should include relevant words or phrases, clear definitions or translations, example sentences, and appropriate images or illustrations. The design should be clear, with large, easy-to-read letters, and a consistent format for each word. Regular review and a focus on design, visualization, and interactive activities can further enhance the learning experience. Engaging students in collaborative and evaluative activities also strengthens their understanding. Overall, by following these strategies, flashcards can be a powerful tool in introducing and reinforcing English vocabulary for young learners, with Canva serving as a valuable resource for creating effective learning materials.

**Keywords:** *Canva, English for Young Learners (EYL), flashcards, vocabulary, young learners*

### **Introduction**

According to Lelawati et al. (2018), vocabulary refers to the collection of words that a writer or speaker possesses. The term "vocabulary" can encompass every word in the entire language, as well as specific varieties such as dialect, register, and terminology, down to individual words or phrases. Vocabulary is the main content of language (Utami & Rahmawati,

2019). Vocabulary is a key factor in successful language acquisition (Nordlund & Norberg, 2020). Mastery of vocabulary is very important considering that English is an international language that is widely used in various global contexts, such as business, education, tourism, and cross-cultural communication.

English as a foreign language requires a fairly good mastery of vocabulary because vocabulary is a new window for expanding knowledge in learning a foreign language (Fitria, 2023c). Having proficiency in a foreign language has become essential to access information (Basoglu & Akdemir, 2010). Learning vocabulary is the essential initial stage in acquiring proficiency in a foreign language. Therefore, all language learners must comprehend and expand their vocabularies, as the greater one's vocabulary, the more precisely one can comprehend the intended meanings of words (Lelawati et al., 2018).

Mastery of English vocabulary allows individuals to communicate more fluently and effectively with people from different countries and cultures (Fitria, 2023c). Apart from that, in the world of work, good English language skills are often the main requirement for getting a job or improving our future career, especially in fields that have international relations. In the current era of globalization, English language skills are also the key to accessing information and resources that are widely available via the internet and social media. Therefore, mastery of English vocabulary is an important key in facilitating cross-cultural communication, increasing career opportunities, and expanding access to knowledge and information in this increasingly connected global era.

Teaching and learning vocabulary is fundamental to the process of acquiring a foreign language, as it represents the foundational subskill required for such endeavors (Deni & Fahriany, 2020). Then, vocabulary knowledge is an essential aspect of young learner language development. Therefore, it is critical to commence English vocabulary instruction during a student's formative years, when they are still in their prime and capable of assimilating new information easily. Mastery of basic English vocabulary also has a crucial role in the English learning process for students (Dakhi & Fitria, 2019). First of all, mastery of basic vocabulary allows students to communicate effectively in everyday situations. By understanding basic

vocabulary, students can convey their ideas, feelings, and needs clearly in English. Apart from that, basic vocabulary also forms a solid foundation for reading skills. By understanding basic vocabulary, students can understand simple texts better and gradually expand their reading abilities. Not only that, mastering basic vocabulary is also important for understanding conversations and instructions in English. By understanding basic vocabulary, students can follow lessons and communicative interactions better (Fitria, 2023e). The ability to form sentences is also greatly influenced by mastery of basic vocabulary.

Basic vocabulary is the raw material for forming sentences, so a strong understanding of basic vocabulary allows students to build simple sentences more fluently. In addition, mastering basic vocabulary also allows students to participate in simple conversations with more confidence. This helps students to develop their speaking skills in English. Finally, basic vocabulary is also the basis for writing simple texts. By understanding basic vocabulary, students can express their ideas in writing more fluently and effectively. Overall, mastery of basic English vocabulary is the main key to building strong language skills and helps students to feel more confident in using English in various communicative contexts.

Various media can be used to learn English vocabulary, and one of them is using vocabulary cards. Vocabulary cards are cards that contain words or phrases in English along with their translation or definition in the original language or another language. Using vocabulary cards is an effective method for expanding one's vocabulary and improving one's vocabulary skills. There are some reasons why using vocabulary cards is effective in learning including: 1) Portability. Vocabulary cards are easy to carry everywhere, so students can learn vocabulary anywhere and anytime. 2) Visualization. Vocabulary cards are often accompanied by pictures or illustrations that clarify the meaning of the words, helping students to understand the concepts better. 3) Interactivity. Students can use vocabulary cards in various interactive activities, such as memory games, charades, or flashcard racing matches, which make learning more fun and interesting. 4) Context Understanding. Vocabulary cards allow students to learn vocabulary in a relevant context, such as a particular theme or a particular conversation situation. 5) Deep Understanding. By viewing and using vocabulary cards frequently, students can strengthen their memory of

vocabulary and improve their understanding of the use of words in different sentences and contexts. Thus, the use of vocabulary cards is an effective and flexible method of learning English vocabulary, which can help students make significant progress in expanding their vocabulary and improving their overall English proficiency.

Vocabulary cards are picture cards that display English words along with pictures that illustrate their meaning. Vocabulary cards are more specific vocabulary cards that are used to learn new vocabulary or words in a particular language. Typically, vocabulary cards contain just one word or phrase in the target language, along with a definition or translation in the source language (if necessary). The main purpose of vocabulary cards is to help students learn and remember new vocabulary better.

Mastering English vocabulary with flashcards is based on the understanding that vocabulary is one of the key components of language proficiency. In learning English, vocabulary plays an important role as a foundation for understanding and expressing ideas, notions, and messages. The use of flashcards as a learning aid is important because it provides an interactive and effective approach to expanding and strengthening students' vocabulary. With flashcards, students can learn vocabulary in a fun and interesting context, either through pictures, definitions, or example sentences. Moreover, flashcards allow students to involve their sense of sight in the learning process, which can strengthen memory and understanding of vocabulary. Moreover, the use of flashcards allows students to study independently outside the classroom, thereby facilitating continuous learning. Thus, the use of flashcards in mastering English vocabulary is important in creating an effective and enjoyable learning environment, as well as helping students gain better overall language proficiency.

Flashcards are a type of vocabulary card. In general, vocabulary cards are cards that are used to learn and remember new vocabulary or words in a particular language. Flashcards are a concrete form that is usually used to learn vocabulary or concepts interactively and repetitively. So, it can be said that flashcards are a concrete example of vocabulary cards, which are specifically designed for more dynamic and repetitive use in vocabulary learning. They usually consist of small cards displaying words or phrases in the target language on one side, and a

corresponding definition, translation, or image on the other. Their use often involves repetitive exercises in which students introduce the cards and try to remember the meaning or translation of the words displayed.

There are several previous studies related to flashcards. Muttahidah (2011) explains that there is an increase in positive responses given by students in the vocabulary teaching and learning process using vocabulary cards, the average from the pre-questionnaire was 47%, while the mean from the post-questionnaire was 72.9%, so an increase of 25.9%. Apart from that, from the results of observations and interviews, it is known that students are motivated in teaching and learning activities when the vocabulary card strategy is implemented. Sitompul (2013) explains that students got better at using words after being taught with flashcards and a wordlist. The students in the experimental group said it was easy for them to remember the words, understand the language, and be inspired to learn English. The students in the control group, on the other hand, thought that word lists were boring. So, it was decided that flashcards are a good way to teach young students words. Aba (2019) explains that utilizing flashcards as a learning tool is adequate for enhancing students' vocabulary. The attainment of a pretest score of 500 words is discernible by observing that only two (2) students have completed it. Six students, however, achieved 1200 words on the posttest.

Utami & Rahmawati (2019) explain that the utilization of flash cards may enhance the students' vocabulary mastery. It is evident from the test results that the mean score rises from 56.5 on the pretest to 77.1 on the first posttest and 83.7 on the second posttest. By utilizing flashcards, the students may be more engaged in the lesson. Students' engagement in the learning process may also be enhanced. They had overcome their shyness and were now extremely motivated to participate in the teaching process. Fazriani et al. (2020) explain that using word cards would be an effective way for the pupils to expand their vocabulary. According to the findings, the average score of the students in the first cycle was 72.7, and 18 students passed the KKM exam, resulting in a percentage of 66.6%. Additionally, it increased even further in the second cycle, with the students achieving a mean score of 87.96, all of the students passing KKM, and the percentage was one hundred 100. Consequently, pupils gained a greater sense of

enthusiasm, and they became more engaged in the process of acquiring English vocabulary. Based on these results, the author draws the conclusion that the word card approach is beneficial in enhancing the English vocabulary of children in the first grade at SMKN 1 Batulayar. Kaloke et al. (2022) explain that Word Cards increased students' vocabulary to the extent that the post-test score was higher than the pre-test score. The average pre-test score was 8.27, while the average post-test score was 14.61. It is possible to assert that Word Cards are an efficacious method for augmenting the vocabulary of students. Kumaat et al. (2023) explain that the mean post-test score of 93.72% was greater than the mean pre-test score of 698.18%. It indicates that the results of this research contribute to the theory that flashcards facilitate vocabulary acquisition among students, as suggested by prior research. It can be inferred that the implementation of flashcards as an instructional tool is efficacious in enhancing students' understanding of vocabulary.

Habibi (2017) explains that the effective application of bilingual flashcards in vocabulary teaching and learning has been found to enhance students' performance on vocabulary assessments. The data indicates that the utilization of flashcards increased the scores of all students, ultimately bringing them within the prescribed minimum adequacy level (KKM). Second, flashcards help students with disabilities respond positively when vocabulary is taught, and volunteers play a crucial role in assisting the English instructor in maintaining order in the classroom. It is substantiated by the field note recorded by the observer. Hamer & Rohimajaya (2018) explain that the implementation of flashcards will serve as a resolution to the challenges encountered when attempting to enhance students' vocabulary mastery while learning English. Additionally, the utilization of flashcards can enhance the enjoyment and engagement of vocabulary acquisition. A flash card can serve as a highly effective medium due to the considerable interest that it elicits among students. They can develop their ideas and expand their imaginations through the use of flashcards, as well as discover and acquire new vocabulary. Atmaja & Sonia (2020) explain that utilizing flashcards to enhance the student's vocabulary. The improvement in the student's grade served as evidence. By utilizing flashcards, the students were delighted and found the learning process enjoyable. The flashcards assisted the student in

significantly expanding their vocabulary. Thalia (2021) explains that using flash cards is an interesting media because it could attract the students' interest and it can improve students vocabulary.

Related to the findings from previous studies, it show that flashcards are an effective tool in English learning for Young Learners. They provide an interactive and fun learning approach, suited to children's learning styles. With flashcards, children can learn vocabulary, phrases, and other language concepts in a way that is easy to understand and remember. Attractive pictures or illustrations on flashcards help children visualize the meaning of words, making it easier for them to remember and use the vocabulary in everyday conversations. Flashcards can also be used in various classroom activities, such as memory games, charades, or flashcard racing matches, which make learning more interactive and fun. By utilizing flashcards, teachers can create a stimulative learning environment and effectively support children's English language development. Although the use of flashcards has been proven to be effective in improving vocabulary skills, there is still a lot of potential for other research related to the use of flashcards in the context of English language learning and education in general.

Previous research on the benefits of flashcards for vocabulary has provided a good understanding of the effectiveness of this learning tool. However, there is a research gap that needs to be explored further, especially in the context of using graphic design applications such as especially in specific technology use Canva to create vocabulary flashcards. Previous research has tended to focus on the general use of flashcards without considering specific technology uses, such as graphic design applications. Future research could examine the extent to which the use of this technology can enhance vocabulary learning. In this research, the researcher is interested in simulating or describing the creation of flashcards using an app/website such as Canva.

## **Method**

The qualitative descriptive research method used in the article "Creating Flashcards Using Canva App" is focused on simulating and describing the process of creating vocab

flashcards material using the Canva application. This research does not involve subject participation or primary data collection, but rather secondary research that focuses on observation and descriptive analysis of the process of making flashcards. In this study, researchers will describe the steps taken to create flashcards using the Canva App, including template selection, design adjustments, adding words, and visual arrangement. Descriptive analysis will describe in detail each stage in the process of creating flashcards, as well as identifying the key features and functions of the Canva App used in the process. The results of this research will provide a deeper understanding of the effectiveness and ease of use of the Canva App in creating vocab flashcard material, which can be a practical guide for educational material creators and instructors in utilizing technology to improve learning.

The qualitative descriptive research method used in the article "Creating Flashcards Using Canva App" is focused on the simulation and description of creating vocabulary flashcards material using the Canva application. Collecting qualitative data from printed and electronic documents, such as websites or applications (Fitria, 2023a). This research involved collecting data from the Canva website, primarily through direct observation of the various features, tools, and processes involved in creating flashcards. First, researchers will carry out in-depth observations of the various template options available in Canva for flashcards, as well as design adjustment features such as color selection, font type, and layout. Next, the researcher will record in detail the steps taken to add words, phrases, or images to the flashcards using the Canva App.

Data analysis was carried out by comparing the various features and tools available in Canva for making flashcards, as well as identifying the ease of use and advantages of the application in the process of making flashcards. Apart from that, researchers will also evaluate the quality of the final results of the flashcards produced, including clarity of design, readability of the text, and suitability to learning objectives. The results of this research will be presented in the form of a detailed description and comprehensive analysis of the experience of using the Canva App to create flashcards, which can provide valuable insights for educational material creators and instructors in utilizing technology to enrich vocab learning.



## **Findings and Discussion**

### **Findings**

#### **A. Importance of Flashcards**

The use of flashcards is very effective for strengthening mastery of English vocabulary including visualizing Vocabulary. Flashcards allow you to visualize vocabulary by displaying words in clear written form and sometimes accompanied by relevant pictures or illustrations. This helps strengthen the connection between words and their meaning. The use of flashcards in visualizing English vocabulary offers several significant benefits. First, flashcards strengthen visual connections by displaying words in clear written form alongside relevant pictures or illustrations, which helps learners more easily remember and understand vocabulary. This visualization facilitates visual association, as the images or illustrations on the flashcards help learners connect words to their meanings more effectively. Additionally, the use of images makes flashcards more attractive and engaging, increasing students' interest in learning vocabulary and making the process more enjoyable. Flashcards also speed up the learning process by providing clear visual representations of word meanings, allowing learners to grasp vocabulary quickly and efficiently. Furthermore, they encourage active involvement, as learners engage with the pictures or illustrations and associate them with the meanings of the words, deepening their understanding. The visual representation provided by flashcards also makes recall easier, giving students a strong visual cue to remember and use vocabulary in the correct context. Thus, flashcards are highly effective in strengthening vocabulary comprehension and retention while also boosting students' interest and participation in the learning process.

#### **B. Using Flashcards in Improving Students' Vocabularies**

The use of flashcards offers several significant benefits in improving students' mastery of English vocabulary. First, flashcards facilitate active learning by encouraging students to engage directly with the material. As they look at words and try to recall their meanings before flipping the cards to check the answers, they actively participate in the memory

process, making learning more effective. Additionally, repeated practice with flashcards improves retention and recall of vocabulary, as consistent exposure helps reinforce connections in the brain, making it easier for students to remember and use the words in the future. Flashcards also allow for systematic vocabulary expansion, enabling students to create sets for new words learned in each lesson or topic, thereby fostering continuous improvement. Furthermore, flashcards activate multiple senses, such as sight and hearing, which reinforces learning by engaging more sensory pathways in the brain. This multisensory approach also supports the development of speaking and listening skills, as students can practice pronunciation and listen to correct pronunciations, enhancing their overall language abilities. Moreover, flashcards promote independent learning, providing students with a valuable tool for additional practice outside of class, and allowing them to control their learning pace and depth. Lastly, flashcards bring learning to life through play, as they can be used in a variety of fun classroom games and activities, such as memory games, charades, or racing matches, making the learning experience more interactive and enjoyable. Thus, the use of flashcards can be very effective in improving students' mastery of English vocabulary by facilitating active learning, improving retention and recall, and expanding their speaking and listening skills.

The use of flashcards in improving students' vocabulary skills is supported by several compelling reasons. First, flashcards promote active learning by directly involving students in the process of recalling and internalizing vocabulary. As they look at the words on one side of the card and attempt to remember their meanings before checking the answers, they engage actively in the learning process. Additionally, flashcards enable repetitive practice, which is crucial for strengthening the brain's connection to vocabulary, making it easier for students to remember the words in the future. Flashcards also offer clear vocabulary visualization, often accompanied by relevant pictures or illustrations, which helps solidify the connection between words and their meanings. Their flexibility and accessibility allow students to use them anytime and anywhere for extra practice, whether at home or outside the classroom. By engaging both sight and hearing, flashcards activate multiple senses in the

learning process, enhancing understanding and usage of vocabulary through both visual recognition and auditory practice. Through regular use, flashcards improve vocabulary retention and recall, reinforcing brain connections that make it easier for students to remember and apply vocabulary in appropriate contexts. Thus, flashcards provide an effective approach to enhancing students' vocabulary skills by facilitating active learning, repetitive practice, visualization, and multisensory engagement.

### **C. Creating Flashcards**

Flashcards are a very effective tool for learning English vocabulary. Here are the steps to make English vocabulary flashcards:

1. Choose words: determine the list of vocabulary words you want to learn. You can choose words that are important in the context you want to master, such as everyday words, academic vocabulary, or work-related vocabulary.
2. Write words: write a word or phrase on one side of the card. Make sure the writing is clear and easy to read. If possible, add relevant images or illustrations to help visualize the meaning of the word.
3. Write a definition or translation: on the other side of the card, write a definition of the word or a translation into your language if you are learning English as a second language. If you are already proficient, you can also add example sentences that use these words.
4. Make the right number: make the right number of flashcards according to your ability to study. You can start with a few cards at first, and then increase the number as you progress.
5. Concentrate on difficult words: focus your flashcard creation on words that are difficult for you, or words that often appear in your reading or speaking.
6. Use flashcards regularly: use flashcards regularly for practice. Every day, take time to look at the flashcards and remember the meaning or usage of the words.

7. Repeat and update: repeat using flashcards periodically and update your flashcard list with new words you want to learn. This will help you strengthen your memory and continue to expand your vocabulary.
8. Use memory techniques: use memory techniques, such as mnemonics or visual associations, to help you remember difficult vocabulary.

By using flashcards consistently and systematically, you can expand your English vocabulary more effectively and improve your communication skills in the language.

#### **D. Creating Flashcards Using Canva**

There are several websites for flashcards using Canva, as follows:

##### **1. ESL Flashcards (<https://www.eslflashcards.com/>)**

ESL Flashcards (<https://www.eslflashcards.com/>) is a website that provides a large collection of flashcards or study cards for learning English as a second language (ESL). The site offers a wide variety of learning materials covering vocabulary, grammar, common expressions, and other topics in English. ESL Flashcards provides various types of flashcards designed for various levels of ability, from beginner to advanced. The cards often include pictures or illustrations that help visualize the meaning of English words or concepts. One of the interesting features of ESL Flashcards is their ease of use. You can easily browse the collection of flashcards by topic or desired difficulty level. In addition, this site also allows users to print flashcards directly from the site or download them in PDF format for use in classroom learning or independent practice at home. ESL Flashcards serve as a valuable resource for English teachers and ESL students to expand their vocabulary, understand grammar, and improve their communication skills in English. With the variety of materials provided, this site can be used as an addition in various learning contexts, both in class and outside of class. ESL Flashcards provides flashcards specifically for learning English as a second language. You can download flashcards with various themes and difficulty levels to suit the needs of your ESL students.

**2. LearnEnglish Kids (<https://learnEnglishkids.britishcouncil.org/print-make/flashcards>)**

LearnEnglish Kids Flashcards is a collection of learning cards or flashcards provided by the British Council via the LearnEnglish Kids platform. LearnEnglish Kids is a website aimed at children learning English in a fun and interactive way. The flashcards provided in LearnEnglish Kids Flashcards are specially designed to help children learn vocabulary, grammar, and other topics in English. These cards are often equipped with interesting pictures or illustrations, making it easier for children to understand and remember English vocabulary and concepts. LearnEnglish Kids Flashcards are usually available on a variety of topics that are of interest to children, such as animals, family members, food, transportation, colors, and many more. They can be used by teachers in teaching English in the classroom, or by parents to support children's learning at home. We can access LearnEnglish Kids Flashcards via the LearnEnglish Kids website (<https://learnEnglishkids.britishcouncil.org/flashcards>), where you can find a wide collection of flashcards available and use them in children's English learning interactively and interactively. pleasant.

**3. Canva**

Canva is an online graphic design application that allows users to create designs professionally, even without design experience (Fitria, 2022). Canva is a popular and easy-to-use graphic design application that can help users create various types of visual materials (Fitria, 2023b). With a variety of features available, Canva provides users with the ability to quickly and easily create flashcards according to their preferences. Users can choose from a variety of well-designed flashcards templates, or create their designs using the intuitive editor. Additionally, Canva enables collaboration between users, allowing for effective teamwork in creating flashcards. With multi-platform accessibility, users can create or edit flashcards anywhere and at any time, using various graphic elements and images available in the application. With Canva, making flashcards becomes more flexible, efficient, and creative, becoming a useful tool for educators and students to create interesting and useful learning materials.

Canva can be used to create flashcards because it has various template features that make it easier to create designs. With the templates provided by Canva, we can quickly create flashcards without needing to create a design from scratch. These templates are specifically designed to make flashcards, so we can easily adapt the design to suit our needs. This template feature is very helpful in creating flashcards because you don't need to think about the basic layout or visual design in detail. We just have to choose a suitable template, and then add text, images, or illustrations according to the vocabulary or concepts we want to include in our flashcards. Thus, Canva is an excellent choice for creating flashcards quickly, efficiently, and attractively.

English teachers can create flashcards using Canva by following these steps. First, open Canva by visiting the website on your browser or using the Canva app on a mobile device. If we don't already have an account, you'll need to create one; otherwise, simply log in. Once logged in, search for "flashcard" on the Canva homepage to find various templates. Choose a template that suits your preferences and start customizing it. You can modify the text, background color, and font, and add images or illustrations as needed, ensuring the text is clear and easy to read. Next, add English words on one side of each flashcard and their translations or definitions on the other, organizing them neatly for easy reading. If desired, include relevant images or illustrations to help visualize the words or concepts being studied. After customizing, review your flashcards to ensure everything looks good, then save your design. Finally, you can either print the flashcards for physical use or share them digitally by downloading them in image or PDF format. Canva makes it easy to create engaging and personalized flashcards that meet your teaching needs.

There are several ways to create flashcards using Canva as follows:

1. Open Canva at the website <https://www.canva.com/create/flashcards/>
2. Launch Canva, then search for "Flashcard" and open a new page to start designing.

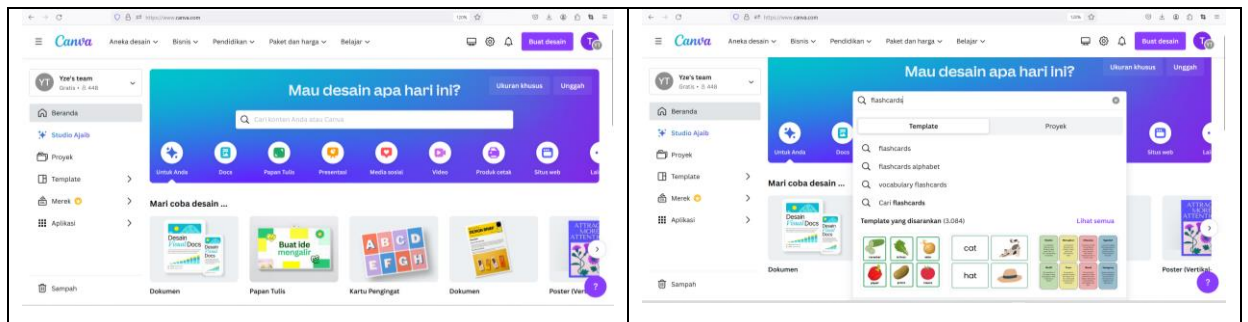


Figure 1. Canva Menu

3. Find the perfect template. Browse a wide range of flashcard templates for different styles and themes, whether you need them for learning a language, memorizing a speech, or writing down recipes. Click on the template we like to start designing.

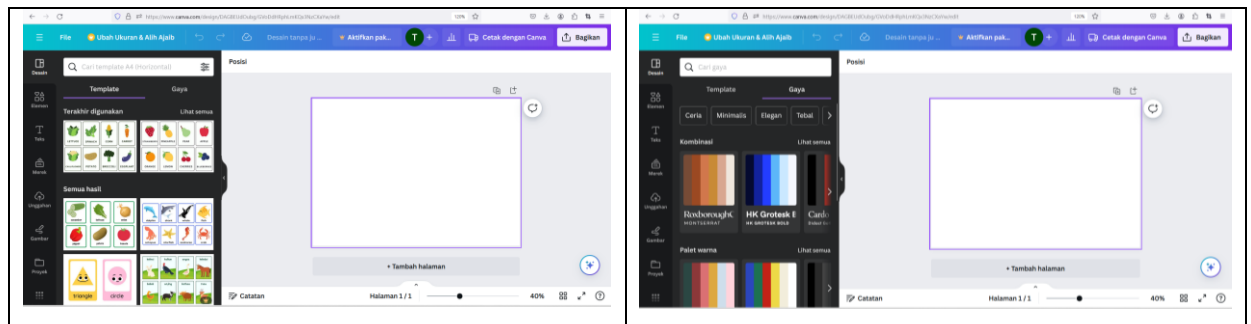


Figure 2. Flashcards Template

Source: <https://www.canva.com/design/DAGBESxADXC/wYDyc-NBQBEBTY5yspYRbg/edit>

4. Experiment with features

Visuals help us learn faster and make our design stand out. Browse through millions of stock images, photos, illustrations, icons, stickers, and other elements. Drag and drop what you like onto our page and rearrange the layout.

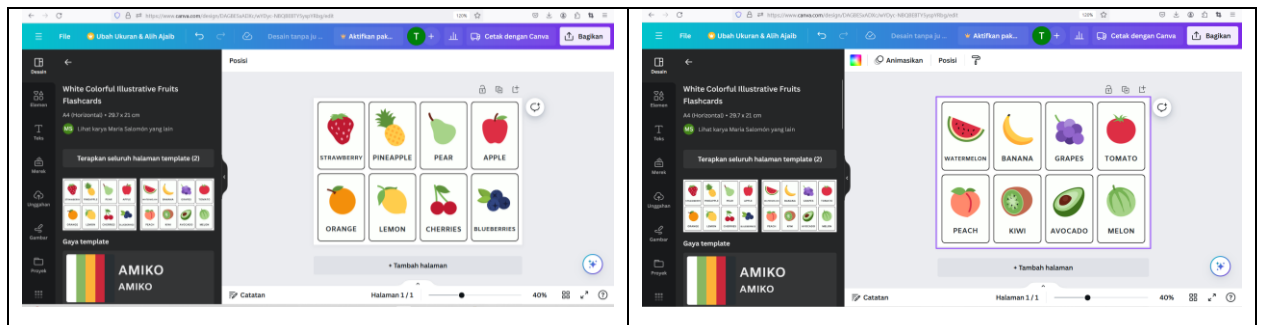


Figure 3. Flashcards Templates of Fruits

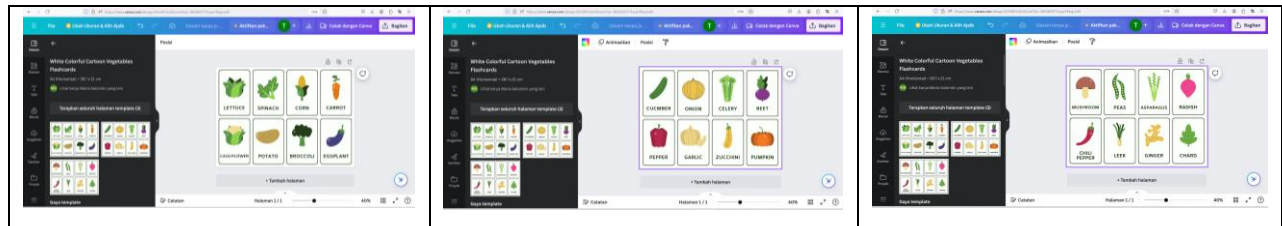
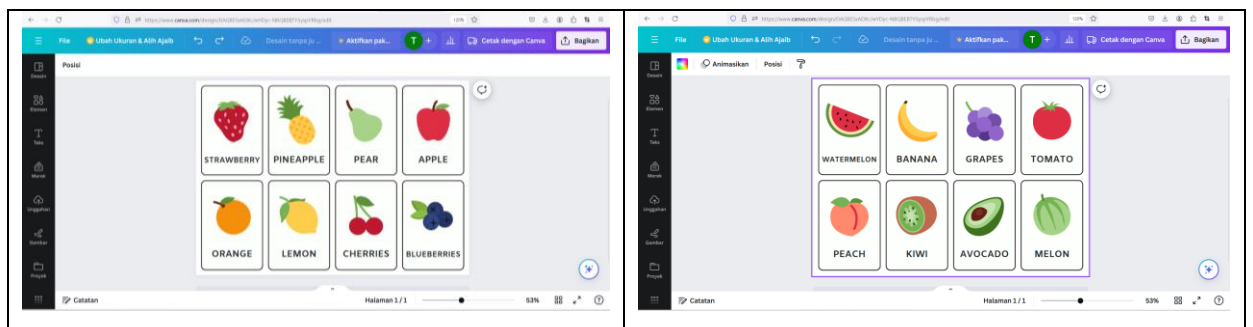


Figure 4. Flashcards Templates of Vegetables

5. Keep customizing. Keep fine-tuning until we find the right combination of graphics and text for your flashcard. Add or remove text boxes, rearrange or resize images, change the background or font style, and upload our artwork for a more personal touch.





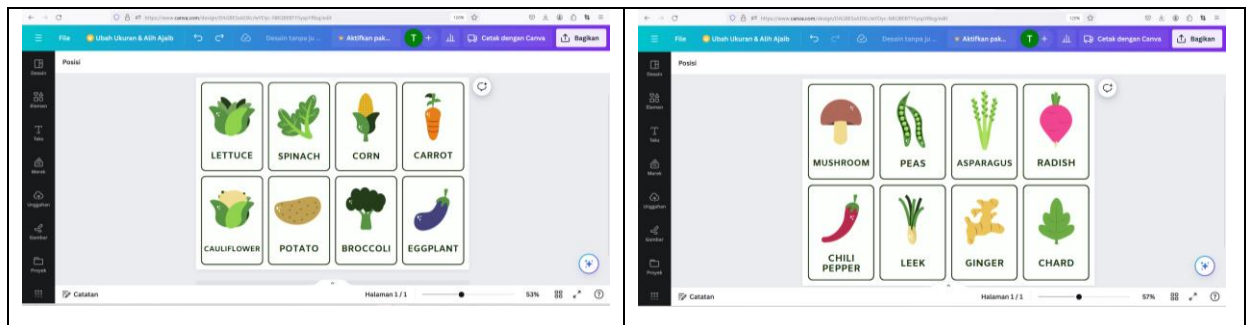


Figure 5. Flashcard Creation

## 6. Share or print

Download them as PNGs or JPGs, or save them as print-ready PDFs. Make high-quality prints of our design with Canva Print.

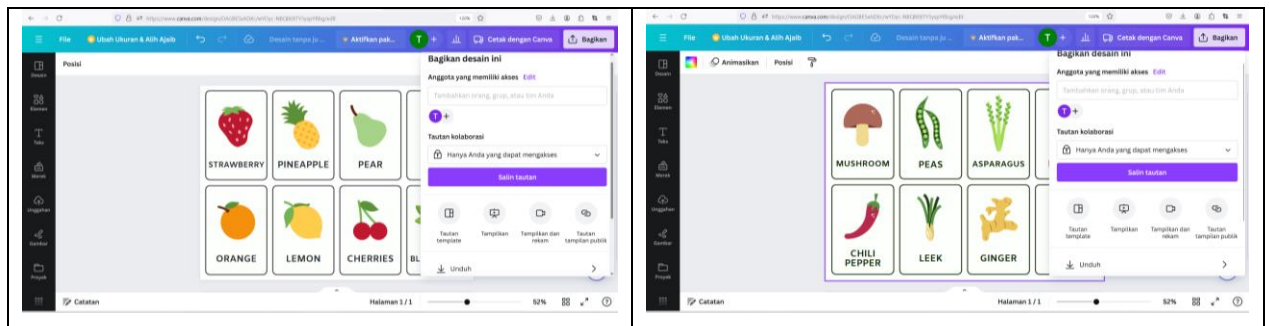


Figure 6. Sharing and Downloading Flashcards

## Discussion

Flashcards are a learning tool used to help memory and learning. Usually, flashcards are small cards that display information on one side and answers or explanations on the other side. Flashcards are often used in various learning contexts, from formal education at school to independent learning at home. They are effective because they allow the user to acquire information gradually by looking at the question on one side of the card and trying to remember the appropriate answer or information before turning the card over to check the correct answer. The flashcard learning method can help improve memory and pattern recognition, and speed up understanding of the material.

ESL Flashcards (ESL is an abbreviation for English as a Second Language) are study cards specifically designed to help students who are learning English as a second language. These cards usually contain words, phrases, or pictures related to vocabulary, grammar, or specific topics in English. ESL Flashcards are designed to help ESL students expand their vocabulary, understand grammar, and improve their speaking and listening skills in English. These cards are often equipped with pictures or illustrations to help visualize the meaning of the words, making it easier for students to remember and understand the vocabulary. ESL Flashcards can be used in a variety of learning contexts, both in class and for independent practice at home. They are usually available in a variety of topics, levels of difficulty, and themes, so they can be tailored to a student's needs and ability level. The use of ESL Flashcards is one of the effective methods for learning English as a second language because it helps students to be actively involved in the learning process and strengthens their understanding of vocabulary and grammar.

To create flashcards with Canva from start to finish, users can first visit the Canva website or use the Canva app on their device at We can visit Canva at <https://www.canva.com/>. Once logged into the platform, they can search for the “flashcard” option in the search box or view the template options provided on the homepage. After selecting a suitable flashcard template, users can start customization by adding text, changing the background color, and adjusting other design elements according to their needs. Next, they can add words or phrases to each side of the flashcard, both in English and translation if necessary. Apart from that, relevant pictures or illustrations can also be added to strengthen vocabulary understanding. Once finished editing, users can review their flashcard designs to make sure everything looks good. Finally, they simply click the "Save" button to save their flashcard design in the desired format, be it an image or PDF. Thus, Canva provides an easy and intuitive experience for users to create flashcards that are interesting and useful in the learning process.

Canva is suitable for the creation of flashcards due to its extensive template features, which streamline the design process. By utilizing the templates offered by Canva, it is possible to generate flashcards efficiently, obviating the necessity to start from the ground up. These templates are intended solely for the creation of flashcards; therefore, we can modify the layout

with relative ease to accommodate our requirements. This template function greatly facilitates the creation of flashcards by eliminating the need for meticulous consideration of fundamental layout and visual design elements. Simply select an appropriate template and populate it with text, images, or illustrations that correspond to the concepts or vocabulary we wish to incorporate into our flashcards. Thus, Canva is an outstanding option for rapidly, effectively, and aesthetically producing flashcards.

Flashcards are very suitable for teaching English to Young Learners. Here are some reasons why flashcards are suitable for English learning for children:

1. Visualization: children tend to learn through visualization. Flashcards with interesting pictures or illustrations help children understand the meaning of words and language concepts better.
2. Interactive: flashcards can be used in a variety of interactive activities, such as memory games, charades, or flashcard racing games. This makes learning more fun and interesting for children.
3. Strengthens retention: flashcards allow children to see words repeatedly, which helps strengthen vocabulary retention. By seeing pictures or illustrations along with words, children can more easily remember and associate vocabulary with its meaning.
4. Use of context: flashcards can be used to teach vocabulary in contexts that are relevant to children, such as animals, family members, food, or everyday objects. It helps children to understand the use of vocabulary in their daily life.
5. Flexible: flashcards can be used in a variety of learning settings, both in class and outside of class. They can also be used independently by children for additional practice at home.
6. Encourages engagement: children can be actively involved in learning by using flashcards. They can participate in various activities that involve flashcards, such as constructing sentences, describing pictures, or creating stories based on the cards they have.

Thus, flashcards are a very effective tool in English learning for children, because they allow children to learn in a fun, interactive, and easy-to-understand way.

When making English vocabulary flashcards, several aspects need to be considered so that the flashcards are effective in helping learning. Here are some important aspects:

1. Words or phrases: make sure the words or phrases we choose to include in the flashcards are relevant to your ability level and your learning goals. Choose vocabulary that is important and frequently used in daily conversation or in contexts that are relevant to your needs.
2. Definitions or translations: include definitions or translations of the words on the other side of the flashcards, especially if you are learning English as a second language. Definitions or translations must be clear and easy to understand to help strengthen understanding of vocabulary.
3. Example sentences: if possible, add example sentences that use these words. Example sentences help clarify the use of words in the right context and help students understand how they are used in everyday conversation.
4. Images or illustrations: if possible, add relevant images or illustrations for each wording. Pictures or illustrations help visualize the meaning of words and help students remember vocabulary better.
5. Clear layout: make sure the layout of the flashcards is clear and easy to read. Use letters that are large enough and contrast with the background so they are easy to read. Avoid stacking too much information on one flashcard to avoid confusing students.
6. Consistency: make flashcards with a consistent format for each vocabulary word. This helps students to focus on the vocabulary itself rather than having to adapt to different formats.
7. Review and revision: after creating flashcards, be sure to review and revise the content and format. Check for spelling or word usage errors, and make sure the flashcards are appropriate for your ability level and learning goals.

By paying attention to the aspects above, we can create English vocabulary flashcards that are effective in helping our learning.

A basic vocabulary suitable for flashcards usually consists of words that are frequently used in everyday conversation and are the foundation for building language understanding. Here are some basic types of vocabulary that are often used for flashcards:

1. Number: Images that are commonly known such as 1 (One), 2 (Two), 3 (Three), 4 (Four), and 5 (Five), and others. This flashcard aims to help students recognize basic numbers in English, such as
2. Color: Images that are commonly known such as Red (Merah), Blue (biru), Yellow (kuning), Green (hijau), and Orange (orange). This flashcard helps students to identify various basic colors in English.
3. Animal: Images: Images of commonly known animals, such as dogs, rabbits, cats, and birds. These flashcards help students recognize animal names in English and expand their vocabulary related to animals.
4. Fruits: Images: Images of fresh fruit, such as apples, tomatoes, bananas, and oranges. This flashcard helps students identify the names of fruits in English, which is important for increasing knowledge about healthy and nutritious foods.
5. Vegetables. Image: Image of carrot, cabbage, potato, spinach, lettuce etc. This flashcard helps students identify and remember the names of the vegetables in English.
6. Family: Images: Images of family members, such as father, mother, children, grandfather, and grandmother. These flashcards help students learn words related to family members in English.
7. Bathroom: Images of toiletries, such as toothbrushes, toothpaste, and soap. These flashcards help students identify various toiletries in English, which is important for understanding personal hygiene routines.
8. Transportation: Images of various means of transportation, such as cars, planes, and bicycles. This flashcard helps students recognize the names of public transportation in English, which is important for understanding how people move from one place to another.
9. Clothes: Pictures: Pictures of clothes, such as shirts, trousers and shoes. These flashcards help students identify the names of clothes in English, which is important for understanding body parts and how to dress.

10. Food. Images: Images of various types of food, such as bread, milk, and fruit. This flashcard helps students recognize food names in English, which is important for understanding nutritional needs and adopting a healthy lifestyle.
11. Objects at Home: Pictures: Pictures of objects commonly found at home, such as tables, chairs, and televisions. These flashcards help students learn basic vocabulary related to objects around them in English, which is important for understanding everyday environments.

By using these flashcards, young learners can learn basic English vocabulary in a fun and interactive way. Flashcards also allow students to associate words with pictures which helps strengthen their connection and understanding of the vocabulary learned. These flashcards can help young learners identify and remember basic vocabulary in English in a fun and interactive way. They can also be used in various learning activities, such as memory games or charades, to improve students' vocabulary and language skills. Besides, these flashcards can be tailored to the interests and needs of young learners and can be used in various interactive and fun learning activities (Fitria, 2023d). Choosing the type of basic vocabulary that suits your child's needs and learning level is key to designing effective flashcards. Apart from that, paying attention to interesting visualizations and using relevant example sentences or illustrations can also increase the effectiveness of flashcards in learning.

The importance of basic types of vocabulary for flashcards cannot be ignored in the language learning process. Basic vocabulary is a strong foundation for building language understanding in children (Fitria, 2023e, 2023c). Through the use of flashcards containing basic vocabulary, children can gain a better understanding of words that are often used in everyday conversation. This allows them to build confidence in communicating in English and improve their speaking and listening skills. Apart from that, basic vocabulary also helps children understand simple reading material and follow instructions in English. By introducing basic vocabulary through flashcards, children can gradually expand their vocabulary, strengthening their language foundation, and opening the door to a deeper understanding of English in the future. Therefore,

selecting and using the right types of basic vocabulary in flashcards is a crucial step in building a strong foundation in language learning for children.

## **Conclusion**

English for Young Learners (EYL) is an English learning program designed for children to introduce basic vocabulary and simple language structures. Flashcards are an effective learning tool, especially for introducing basic vocabulary to children. The use of images or visuals in flashcards helps children associate vocabulary with real objects, strengthens their understanding, and improves vocabulary retention. Basic vocabulary is essential for children's understanding of language. Flashcards make vocabulary learning interactive and fun, allowing children to visualize and remember vocabulary better through attractive pictures or illustrations. Choosing the right basic vocabulary for flashcards is crucial in the language-learning process. By introducing basic vocabulary, children can gain a better understanding of words used in everyday conversation, build confidence in English communication, improve speaking and listening skills, and understand simple reading material. By gradually expanding their vocabulary, they strengthen their language foundation and open the door to a deeper understanding of English in the future. Therefore, selecting and using the right types of basic vocabulary in flashcards is a crucial step in building a strong foundation in language learning for children.

Flashcards are an effective tool for teaching English to young learners due to their adaptable learning approach. They provide children with engaging activities that help them understand the meaning of words and language concepts, strengthen vocabulary retention, and provide context-relevant vocabulary. Canva is a popular tool for creating engaging and valuable learning tools, allowing users to customize their flashcard designs to suit their needs. Users can choose from various templates, add text, images, or illustrations, and customize the appearance using fonts, colors, and design effects. Canva offers various features that allow users to create flashcards with attractive designs and clear visualizations according to children's interests. Using flashcards with Canva can be an effective approach to introducing basic vocabulary to English for Young Learners, increasing their interest in learning and helping them gain a better understanding of

English from an early age. Flashcards can be saved in image or PDF format for digital or printed use. To create effective English vocabulary flashcards, users should choose words or phrases relevant to their ability level and learning goals, include clear definitions or translations, add example sentences, and use relevant images or illustrations. The layout should be clear and easy to read, with large, contrasted letters. Consistent format for each vocabulary word and regular content review are essential.

The research suggests that using flashcards with Canva can effectively introduce English vocabulary to young learners. To increase their effectiveness, it is crucial to focus on design and visualization, choose a relevant theme, use quality images, adjust the difficulty level, engage students in interactive activities, evaluate and correct their understanding, and encourage collaboration. The use of flashcards can be an effective tool in enhancing student engagement and understanding of the English language. By adjusting the difficulty level, starting with basic vocabulary and gradually increasing complexity, students can better connect with the vocabulary being studied. Engaging students in collaborative activities and sharing flashcards with classmates can also enhance their interaction and understanding of the vocabulary. Overall, using flashcards with Canva can be an effective tool for introducing English vocabulary to young learners.

## References

- Aba, L. (2019). Flashcards as A Media in Teaching English Vocabulary. *Al-Lisan: Jurnal Bahasa (e-Journal)*, 4(2), 170–179.
- Atmaja, A. S. K., & Sonia, G. (2020). Using Flash Cards to Improve Students' Vocabulary. *PROJECT (Professional Journal of English Education)*, 3(2), 283–289. <https://doi.org/10.22460/project.v3i2.p283-289>
- Basoglu, E. B., & Akdemir, O. (2010). A Comparison of Undergraduate Students' English Vocabulary Learning: Using Mobile Phones and Flash Cards. *Turkish Online Journal of Educational Technology - TOJET*, 9(3), 1–7.
- Dakhi, S., & Fitria, T. N. (2019). The Principles and the Teaching of English Vocabulary: A Review. *JET (Journal of English Teaching)*, 5(1), 15–25. <https://doi.org/10.33541/jet.v5i1.956>
- Deni, R., & Fahriany, F. (2020). Teachers' Perspective on Strategy for Teaching English Vocabulary to Young Learners. *Vision: Journal for Language and Foreign Language Learning*, 9(1), 48–61. <https://doi.org/10.21580/vjv9i14862>



- Fazriani, N., Setianingsih, T., & Firman, E. (2020). The Effectiveness Of Word Card As Media To Improve Students' English Vocabulary. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 4(3). <https://doi.org/10.58258/jisip.v4i3.1135>
- Fitria, T. N. (2022). Using Canva as media for English Language Teaching (ELT) in developing creativity for Informatics students'. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 7(1), 58–68. <https://doi.org/10.24235/eltecho.v7i1.10789>
- Fitria, T. N. (2023a). A Library Research in English Education Research: A Guidance for Researchers in Writing Non-Research Articles. *Prosiding Seminar Nasional & Call for Paper STIE AAS*, 6(1). <https://prosiding.stie-aas.ac.id/index.php/prosenas/article/view/266>
- Fitria, T. N. (2023b). Creation of Comic Strips Using Canva in Teaching Writing to Students. *ISLLAC : Journal of Intensive Studies on Language, Literature, Art, and Culture*, 7(1), 159–176. <https://doi.org/10.17977/um006v7i12023p159-176>
- Fitria, T. N. (2023c). The Effectiveness of Word Search Puzzles Game in Improving Student's Vocabulary. *Pioneer: Journal of Language and Literature*, 15(1), 50–67. <https://doi.org/10.36841/pioneer.v15i1.2766>
- Fitria, T. N. (2023d). Using Nursery Rhymes in Teaching English for Young Learners at Childhood Education. *Athena: Journal of Social, Culture and Society*, 1(2), 58–66. <https://doi.org/10.58905/athena.v1i2.28>
- Fitria, T. N. (2023e). Using word search puzzle in improving students' English vocabulary: A systematic literature review. *Journal of English in Academic and Professional Communication*, 9(2), 53–71. <https://doi.org/10.25047/jeapco.v9i2.3927>
- Habibi, N. (2017). The Use of Flashcards in Improving Vocabulary Mastery of Students with Disability. *INKLUSI*, 4(2), 197–216. <https://doi.org/10.14421/ijds.040203>
- Hamer, W., & Rohimajaya, N. A. (2018). Using Flash Card as Instructional Media to Enrich the Students' Vocabulary Mastery in Learning English. *Journal of English Language Studies*, 3(2), 167–177. <https://doi.org/10.30870/jels.v3i2.3875>
- Kaloke, C., Hampp, P., & Rombepajung, P. (2022). Increasing Students' Vocabulary by Using Word Cards at SMPN 6 Kakas. *JoTELL : Journal of Teaching English, Linguistics, and Literature*, 1(6), 697–706. <https://doi.org/10.36582/jotell.v1i6.4213>
- Kumaat, S. W., Tuna, J. R., & Maru, M. G. (2023). Improving Students' Vocabulary Mastery Through Flash Cards. *SoCul: International Journal of Research in Social Cultural Issues*, 3(4), 911–918.
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The Teaching of English Vocabulary to Young Learners. *PROJECT (Professional Journal of English Education)*, 1(2), 95–100. <https://doi.org/10.22460/project.v1i2.p95-100>
- Muttahidah, N. (2011). *Improving students' vocabulary through vocabulary card (A classroom actin in the first grade of MTs Nurul Falah School di Pondok Ranji Ciputat Tangerang)* [Undergraduate Paper, UIN Syarif Hidayatullah Jakarta]. <https://repository.uinjkt.ac.id/dspace/handle/123456789/5206>

- Nordlund, M., & Norberg, C. (2020). Vocabulary in EFL teaching materials for young learners. *International Journal of Language Studies*, 14(1), 89–116.
- Sitompul, E. Y. (2013). Teaching Vocabulary Using Flashcards and Word List. *Journal of English and Education*, 1(1), 52–58.
- Thalia, F. (2021). Using Flash Cards for Improve Vocabulary. *EDUTAMA*, Article.
- Utami, K. R., & Rahmawati, C. (2019). Improving Students' Vocabulary Mastery Through Flash Cards. *PROJECT (Professional Journal of English Education)*, 2(6), 845–851. <https://doi.org/10.22460/project.v2i6.p845-851>