## APPENDIX 1 LISTENING TEST

THE NEW TEACHER

Mr. Adam is the principle of one of the three middle schools in a medium city size in Germany. The city is located very close to Germany‟s capital city, Britain. The city is a suburb of Britain. Mr. Adam entered the English classroom for 8 years old students this morning at 9 o‟clock. He told the students about the new teacher that would start teaching tomorrow. Mr. Adam said that the teacher is a native English speaker and ask the students which country the teacher was from. Some student said Canada, and more said England. A few students guessed Australia, Ireland and couple of students said USA. Mr. Adam waited for the students to be quite, than told the students the new teacher was from the USA. One of the students asked Mr. Adam what state in the USA teacher was from. He replied that the teacher was from Florida. Mr. Adam asked the class how many states ate in the USA. Some students said fifteen and some other students said fifty. Mr. Adam said, “Yes, there are fifty states”.

Mr. Adam told the students that the teacher‟s name was Ms. Jhonston, and he hoped they would welcome her tomorrow when they meet her.

* 1. What is Mr. Adam‟s Job
		1. Teacher
		2. School nurse
		3. School principal
		4. School secretary
	2. How many middle schools are in the city? a. 1 b. 2 c. 3 d. 4
	3. What size is the city in the story
		1. Very small
		2. Medium sized
		3. Large
		4. Very large
	4. The school where Mr. Adams works is in Germany. Where is the city located?
		1. In Berlin
		2. In Dresden
		3. In Western Germany
		4. Very close to Berlin, a suburb
	5. How old were the students of the classroom where Mr. Adams entered? a. 8 b. 10 c. 16 d. 18
	6. What time did Mr. Adams enter the classroom?
		1. 7 o‟clock
		2. 8 o‟clock
		3. 9 o‟clock
		4. 10 o‟clock
	7. When will the new teacher start teaching?
		1. Today
		2. Tuesday
		3. Tomorrow
		4. Next week
	8. Which country was NOT guessed as a country where the new teacher was from?
		1. Australia
		2. USA
		3. Canada
		4. Scotland
	9. What state in the USA is the new teacher from?
		1. New York
		2. California
		3. Florida
		4. Virginia
	10. Mr. Adam said there are fifty states in the USA, but some students guessed there were how many states?
		1. Fifteen
		2. Forty
		3. Five
		4. Forty five
	11. What is the new teacher‟s last name?
		1. Johnson
		2. Johnston
		3. Jefferson
		4. Jackson
	12. Is the new teacher male or female?
		1. Male
		2. Female
		3. They do not know, yet.

KITCHEN

My little brother, sister and I went into the kitchen this morning and saw our mother working. I asked my mother what she was making for breakfast this morning and she said eggs, sausage, potatoes, and cereal. She asked me to set the table and she asked my sister to help me. My sister told me that she would get the dishes, bowls and glasses. I told her that I would get the spoons, forks and knives. Our mother didn‟t tell my little brother to help because he is too young, be he asked my brother if he could help. My mother told him that he could put the napkins on the table. Finally, after we finished setting the table we all sat down to eat breakfast, and then my father came into the kitchen and asked my mom, “what‟s for breakfast?‟.

1. What time of day did the children go to the kitchen?
	1. Morning
	2. Afternoon
	3. Evening
	4. Night
2. How many children went into the kitchen?
	1. One
	2. Two
	3. Three
	4. Four
3. What was one thing that she was not making?
	1. Eggs
	2. Sausage
	3. Sandwiches
	4. Cereal
4. What did may mother ask me to do?
	1. Sweep the floor
	2. Tell my father dinner is ready
	3. Set the table
	4. Take the glasses
5. Who told me that they would get the dishes, bowls and glasses?
	1. My mom
	2. My sister
	3. My brother
	4. My father
6. Who got the spoons, forks and knives?
	1. Me
	2. My sister
	3. My brother
	4. My mom
7. Who asked if they could help?
	1. Me
	2. My sister
	3. My brother
	4. My mom
8. Who got the napkins?
	1. Me
	2. My mom
	3. My sister
	4. My brother

# APPENDIX II RECAPUTULATION OF STUDENTS’ LISTENING TEST

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Students** | **True** | **False** | **Students****Score** | **Score of****Difficulties** | **Category Level of****Difficulties** |
| 1 | Ridwan Yusuf | 6 | 14 | 30 | 70 | Middle |
| 2 | Muh. Khalil Ghibran | 5 | 15 | 25 | 75 | Middle |
| 3 | Nurul Khatimah | 5 | 15 | 25 | 75 | Middle |
| 4 | Annisa Nur Fitriani | 7 | 13 | 35 | 65 | Middle |
| 5 | Rian Hidayat | 10 | 10 | 50 | 50 | Low |
| 6 | Frederika Cinta Putri Pratiwi | 8 | 12 | 40 | 60 | Middle |
| 7 | Nur Azananaa | 5 | 15 | 25 | 75 | Middle |
| 8 | Sulistiawati. S | 7 | 13 | 35 | 65 | Middle |
| 9 | Maulia Dwi Apriliani | 4 | 16 | 20 | 60 | Middle |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 10 | Rismansyah | 3 | 17 | 15 | 85 | High |
| 11 | Annisa Ulva | 6 | 14 | 30 | 70 | Middle |
| 12 | Rika Faikatun Nisa | 10 | 10 | 50 | 50 | Low |
| 13 | Muhammad Raihan | 9 | 11 | 45 | 55 | Low |
| 14 | Syahera | 5 | 15 | 25 | 75 | Middle |
| 15 | Rezha Januarti. H | 7 | 13 | 35 | 65 | Middle |
| 16 | Sulaeman | 3 | 17 | 15 | 85 | High |
| 17 | Arif Budiman | 5 | 15 | 25 | 75 | Middle |
| 18 | Muh. Farhan Mufaddal | 6 | 14 | 30 | 70 | Middle |
| 19 | Syamsul Ma‟arif | 10 | 10 | 50 | 50 | Low |
| 20 | Putri Nabila | 12 | 8 | 60 | 40 | Low |
| 21 | Nurfadillah Syifa Annisa | 6 | 14 | 30 | 70 | Middle |
| 22 | Deni Puspa Rani | 6 | 14 | 30 | 70 | Middle |
| 23 | Hasmah Lestari | 5 | 15 | 25 | 75 | Middle |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 24 | Sisilia Liwang | 4 | 16 | 20 | 60 | Middle |
| 25 | Muh. Aqmal | 7 | 13 | 35 | 65 | Middle |
| 26 | Muh. Echsan. K | 7 | 13 | 35 | 65 | Middle |
| 27 | Nur Afiat Kamaruddin | 9 | 11 | 45 | 55 | Low |

## APPENDIX III QUESTIONNAIRE FOR STUDENTS

Name : Rismansyah Class : XI IA 4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Statements** | **Never** | **Seldom** | **Somet****imes** | **Often** | **Very****often** |
| 1. | I find it difficult to understand listening texts in which there are too many unfamiliarwords |  |  | **√** |  |  |
| 2. | Complex grammatical structures interfered with my listeningcomprehension |  |  |  | **√** |  |
| 3. | I feel fatigue anddistracted when I listen to a long spoken text |  |  |  |  | **√** |
| 4. | I find it difficult tounderstand reduced forms |  |  | **√** |  |  |
| 5. | I find it difficult to recognize the signals which indicate that the speaker is moving fromone point to another |  |  | **√** |  |  |
| 6. | I find it difficult to follow the sequence of the spoken text whenthe sentences are too long and complex |  |  |  |  | **√** |
| 7. | I am unable to concentrated because I search for another for the answer, and I listen to the dialogue at thesame time |  |  |  | **√** |  |
| 8. | I lose my concentration when the text is toolong |  |  |  | **√** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 9. | I lose my concentration when I think about the meaning of the newword |  |  |  | **√** |  |
| 10. | I feel nervous and worried when I don‟t understand the spokentext |  |  |  |  | **√** |
| 11. | I find it difficult to understand the spokentext which is not of interest to me |  |  | **√** |  |  |
| 12. | Before doing listening comprehension tasks, Ifear that I cannot understand what I hear |  |  | **√** |  |  |
| 13. | I find it difficult to understand the meaningof the words which are not pronounced clearly |  |  |  |  | **√** |
| 14. | I find it difficult to quickly rememberwords or phrases I have just heard |  |  |  |  | **√** |
| 15. | I find it difficult when listening to Englishwithout transcription |  |  |  | **√** |  |
| 16. | I find it difficult to recognize the words I know because of the way they arepronounced |  | **√** |  |  |  |
| 17. | I find it difficult to understand well the speaker speaks with avariety of accents |  |  | **√** |  |  |
| 18. | I find it difficult to understand the recorder material if I am unableto get repeated |  |  |  |  | **√** |
| 19. | It is difficult for me to concentrate with noisesound |  |  |  | **√** |  |
| 20. | Unclear soundsresulting from a poor- quality CD player |  |  |  | **√** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | interfere with my listeningcomprehension |  |  |  |  |  |
| 21. | Unclear sounds resulting from poor equipment interferewith my listening comprehension |  |  |  |  | **√** |

## (Adapted from Hampuda, 2013)

Name : Hasmah Lestari Class : XI IA 4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **N****o** | **Statements** | **Never** | **Seldom** | **Somet imes** | **Often** | **Very often** |
| 1. | I find it difficult to understand listening texts in which there are too manyunfamiliar words | **√** |  |  |  |  |
| 2. | Complex grammatical structures interfered with my listeningcomprehension |  |  |  | **√** |  |
| 3. | I feel fatigue and distracted when I listen to a longspoken text |  |  |  | **√** |  |
| 4. | I find it difficult tounderstand reduced forms |  |  | **√** |  |  |
| 5. | I find it difficult to recognize the signals which indicate that the speaker ismoving from one point to another |  |  |  | **√** |  |
| 6. | I find it difficult to follow the sequence of the spoken text when the sentencesare too long and complex |  |  |  | **√** |  |
| 7. | I am unable to concentrated because I search for another for the answer, and I listen to the dialogue at thesame time |  |  |  |  | **√** |
| 8. | I lose my concentration whenthe text is too long |  |  |  |  | **√** |
| 9. | I lose my |  |  |  | **√** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | concentration when I think about the meaning of the newword |  |  |  |  |  |
| 10. | I feel nervous and worried when I don‟t understand thespoken text |  |  |  |  | **√** |
| 11. | I find it difficult to understand thespoken text which is not of interest to me |  |  |  | **√** |  |
| 12. | Before doing listening comprehension tasks, I fear that Icannot understand what I hear |  |  | **√** |  |  |
| 13. | I find it difficult to understand the meaning of the words which are notpronounced clearly |  |  |  |  | **√** |
| 14. | I find it difficult to quickly remember words or phrases Ihave just heard |  |  | **√** |  |  |
| 15. | I find it difficult when listening toEnglish without transcription |  |  |  |  | **√** |
| 16. | I find it difficult to recognize the words I know because ofthe way they are pronounced |  |  | **√** |  |  |
| 17. | I find it difficult to understand well the speaker speaks witha variety of accents |  |  |  | **√** |  |
| 18. | I find it difficult to understand the recorder material if I am unable to get repeated |  |  | **√** |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 19. | It is difficult for me to concentrate withnoise sound |  |  | **√** |  |  |
| 20. | Unclear sounds resulting from a poor-quality CD player interfere withmy listening comprehension |  |  | **√** |  |  |
| 21. | Unclear sounds resulting from poor equipment interferewith my listening comprehension |  |  |  |  | **√** |

## (Adapted from Hampuda, 2013)

Name : Sulaeman Class : XI IA 4

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Statements** | **Never** | **Seldom** | **Somet imes** | **Often** | **Very often** |
| 11. | I find it difficult to understand listening texts in which there are too many unfamiliarwords |  |  |  |  | **√** |
| 2. | Complex grammatical structures interfered with my listeningcomprehension |  |  |  |  | **√** |
| 3. | I feel fatigue and distracted when I listen to a longspoken text |  |  |  | **√** |  |
| 4. | I find it difficult tounderstand reduced forms |  |  |  | **√** |  |
| 5. | I find it difficult to recognize the signals which indicate that the speaker is moving from one point toanother |  |  |  |  | **√** |
| 6. | I find it difficult to follow thesequence of the spoken text when the sentences are too long and complex |  |  |  |  | **√** |
| 7. | I am unable to concentrated because I search for another for the answer, and I listento the dialogue at the same time |  |  |  |  | **√** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 8. | I lose my concentration when the text istoo long |  |  |  |  | **√** |
| 9. | I lose my concentration when I think about the meaning of thenew word |  |  |  |  | **√** |
| 10. | I feel nervous and worried when Idon‟t understand the spoken text |  |  |  | **√** |  |
| 11. | I find it difficult to understand the spoken text whichis not of interest to me |  |  |  | **√** |  |
| 12. | Before doing listening comprehension tasks, I fear that I cannot understandwhat I hear |  |  |  |  | **√** |
| 13. | I find it difficult to understand the meaning of the words which arenot pronounced clearly |  |  |  |  | **√** |
| 14. | I find it difficult to quickly remember words or phrases Ihave just heard |  |  |  |  | **√** |
| 15. | I find it difficult when listening to English withouttranscription |  |  |  |  | **√** |
| 16. | I find it difficult to recognize the words I know because of the way they arepronounced |  |  |  | **√** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 17. | I find it difficult to understand well the speaker speaks with a variety ofaccents |  |  |  |  | **√** |
| 18. | I find it difficult to understand the recorder material if I am unable to getrepeated |  |  |  |  | **√** |
| 19. | It is difficult for me to concentratewith noise sound |  |  |  |  | **√** |
| 20. | Unclear sounds resulting from a poor-quality CD player interfere with my listeningcomprehension |  |  |  | **√** |  |
| 21. | Unclear sounds resulting from poor equipment interfere with my listeningcomprehension |  |  |  |  | **√** |

**(Adapted from Hampuda, 2013)**

# APPENDIX IV

**THE RESULT OF DATA QUESTIONNAIRE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | **Statement** | **Level Percentage** | **Total Score (135)** | **Percentage** | **Category** |
| Very often (5) | Often(4) | Someti mes (3) | Seldom(2) | Never(1) |
| 1. | I find it difficult to understand listening texts in which there are too manyunfamiliar words | 4(20) | 6(24) | 8(24) | 8(16) | 1(1) | 85 | 62% | Often |
| 2. | Complex grammatical structures interfered with my listening comprehension | 2(10) | 11(44) | 8(24) | 5(10) | 1(10) | 89 | 65% | Often |
| 3. | I feel fatigue and distracted when I listen to a long spoken text | 5(25) | 16(64) | 2(6) | 3(6) | 1(1) | 102 | 75% | Often |
| 4. | I find it difficult to understand reduced forms | 2(10) | 12(48) | 10(30) | 1(2) | 1(1) | 91 | 67% | Often |
| 5. | I find it difficult to recognize the signals which indicate that the speaker is movingfrom one point to another | 3(15) | 6(24) | 10(30) | 6(12) | 2(2) | 84 | 62% | Often |
| 6. | I find it difficult to follow | 4 | 7 | 7 | 5 | 4 | 83 | 61% | Often |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | the sequence of the spoken text when the sentences aretoo long and complex | (20) | (28) | (21) | (10) | (4) |  |  |  |
| 7. | I am unable to concentrated because I search for another answer, and I listen to thedialogue at the same time | 4(20) | 13(32) | 8(24) | 1(2) | 1(1) | 99 | 73% | Often |
| 8. | I lose my concentration when the text is too long | 7(35) | 5(20) | 10(30) | 1(2) | 4(4) | 91 | 67% | Often |
| 9. | I lose my concentration when I think about the meaning of the new word | 1(5) | 12(48) | 9(27) | 1(2) | 4(4) | 86 | 63% | Often |
| 10. | I feel nervous and worried when I don‟t understand the spoken text | 7(35) | 15(60) | 2(6) | 1(2) | 2(2) | 105 | 77% | Often |
| 11 | I find it difficult to understand the spoken text which is not of interest to me | 2(10) | 8(32) | 8(27) | 1(2) | 6(6) | 77 | 57% | Sometimes |
| 12 | Before doing listening comprehension tasks, I fear that I cannot understandwhat I hear | 1(5) | 9(36) | 10(30) | 7(14) | - | 85 | 62% | Often |
| 13 | I find it difficult to understand the meaning of the words which are notpronounced clearly | 3(15) | 14(56) | 9(27) | 1(2) | - | 89 | 72% | Often |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14 | I find it difficult to quickly remember words or phrases I have just heard | 3(15) | 17(68) | 4(12) | 3(6) | 1(1) | 102 | 75% | Often |
| 15 | I find it difficult when listening to English without transcription | 10(50) | 11(44) | 4(12) | - | 2(2) | 110 | 81% | Very Often |
| 16 | I find it difficult to recognize the words I know because of the way they are pronounced | 11(55) | 14(56) | 2(6) | 1(2) | - | 119 | 88% | Very Often |
| 17 | I find it difficult to understand well the speakerspeaks with a variety of accents | 11(55) | 8(32) | 6(18) | 1(2) | 1(1) | 108 | 80% | Very Often |
| 18 | I find it difficult to understand well when the speaker speak too fast | 14(70) | 6(24) | 6(18) | - | 1(1) | 113 | 83% | Very Often |
| 19 | It is difficult for me to concentrate with noise sound | 20(100) | 2(8) | 4(12) | - | 1(2) | 121 | 89% | Very Often |
| 20 | Unclear sounds resulting from a poor-quality CD player interfere with mylistening comprehension | 13(65) | 7(28) | 3(9) | 4(8) | - | 110 | 81% | Very Often |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21 | Unclear sounds resulting from poor equipment interfere with my listeningcomprehension | 6(30) | 10(40) | 8(24) | 3(6) | - | 103 | 76% | Often |

# APPENDIX V INTERVIEW QUESTIONS

## Questions interview for students to know students’ difficulties in listening comprehension

1. Materi seperti apa yang anda pelajari dalam kelas listening?
2. Apa pendapat anda tentang materi tersebut? (sulit atau tidak) kenapa?
3. Apakah kalimat yang terlalu panjang dan kompleks mempengaruhi kemampuan listening anda?
4. Apakah anda pernah merasa tidak bisa berkonsentrasi selama proses listening? Apa alasannya?
5. Apa yang anda rasakan ketika dikelas listening?
6. Kekurangan anda dalam kemampuan listening apa?
7. Mana yang lebih anda bisa pahami ketika listening? Apakah ketika guru yang berbicara bahasa inggris atau mendengarkan audio? Kenapa?
8. Ketika didalam kelas, gangguan gangguan seperti apa yang mempengaruhi kemampuan listening anda?

## Questions interview for students to know the cause of students’ difficulties in listening comprehension

1. Apakah kecepatan speaker dalam berbicara menjadi penyebab anda kesulitan dalam listening?
2. Apakah guru anda mengulang audio seseuai degan keinginan siswa atau dengan keinginan guru? Tolong jelaskan lebih detail lagi?
3. Pernahkah anda berada disituasi dimana anda sama sekali tidak tahu apa apa tentang yang dibicarakan oleh speaker?
4. Apakah ketidak tahuan anda tentang signal words menybabkan anda gagal memahami audio?
5. Apakah sebelum anda mendengarkan audio, guru anda memberikan clue tentang yang akan anda dengarkan? Apakah ketika guru tidak memberikan clue, anda mengalami kesulitan untuk memahami audio?
6. Apakah topic yang menarik, mempengaruhi kemampuan listening anda?
7. Apa yang sebelum mendengarkan audio? Apakah itu mempengaruhi kemampuan listening anda?

## APPENDIX VI RESULT OF INTERVIEW

Interview result in the Research (A) Interviewer : The Researcher

Respondent : Nur Fadillah Syifa Anisa Date : Tuesday, August 15 2019

Place : MAN 1 KOLAKA

|  |  |  |
| --- | --- | --- |
| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | A.1 |
| 1st Student | Nur fadillah syifah anisa | A.2 |
| Researcher | Kelas berapa? | A.3 |
| 1st student | Kelas XII IPA 4 | A.4 |
| Reseacher | Pernah belajar listening kan? | A.5 |
| 1st student | Pernah | A.6 |
| Reseacher | Siapa gurunya | A.7 |
| 1st student | Ibu jannah | A.8 |
| researcher | Waktu belajar listening bagaimanamaterinya? | A.9 |
| 1st student | Kadang dengar audio terus kita tulis apayang didengar | A.10 |
| researcher | Materinya menurut kamu sulit tidak? | A.11 |
| 1st student | Sebenarnya tidak tapi pas listening yang buat kita sulit karena kita menulis kembali apa yang kita dengar jadi kadang itu yangmembuat kita salah salah | A.12 |
| researcher | Kalimatnya menurut kamu bagaimana?panjang atau bagaimana? | A.13 |
| 1st student | Iya panjang dan itu sulit | A.14 |
| researcher | Kenapa? | A.15 |
| 1st student | Kan itu kalimatnya panjang jadi itu yang buat kita sulit mengingat apa yang sudahkita dengar | A.16 |
| researcher | Kenapa bisa begitu, maksudnya kenapa bisa tidak ingat? Apakah karena kurangkonsen atau bagaimana | A.17 |
| 1st student | Biasa juga itu, karena toh kalimatnyakanpanjang baru mau ditulis lagi terus | A.18 |

|  |  |  |
| --- | --- | --- |
|  | didengar baru artinya jg kadang nda ditau. Kelasnya jg ribut jadi mengganggu |  |
| researcher | Nah kalo misalnya sudah tidak bisa berkonsentrasi begitu, apa yang kamulakukan | A.19 |
| 1st student | Minta guru ulangi kembali | A.20 |
| researcher | Terus nih bagaimana perasaan ta waktulistening? | A.21 |
| 1st student | Tidak senang | A.22 |
| researcher | Kenapa? | A.23 |
| 1st student | Karena memorinya diuji lagi, menulis lagikadang juga cemas | A.24 |
| researcher | Kalian kalo listening lebih suka dengaraudio atau guru yang menjelaskan? | A.25 |
| 1st student | Audio sih tapi kalo guru gampangdipahami kata katanya | A.26 |
| researcher | Kenapa kalo audio tidak bisa dipahami? | A.27 |
| 1st student | Kadang toh pengucapannya tidak bisa dipahami kata katanya. Lain lainpengucapannya | A.28 |
| researcher | Nah kalo dikelas ada nda gangguangangguan yang pernah kamu alami? | A.29 |
| 1st student | Uuu banyak, biasanya audio tidak bisaterputar, atau tiba tiba mati atau suaranya kecil, kelasnya juga ribut. | A.30 |
| researcher | Ini kan kalian masuk bahasa inggris jam terakhir, nah bagaimana menurut kamuitu? | A.31 |
| 1st student | Sebenarnya lebih enak jam pertama, karena kalo jam terakhir jadi tidak bisakonsen, jam jam tidur jadi sudah | A.32 |
| researcher | Nah ini kan tadi kalian mendengarkansambil tulis apa yang kalian dengar, bagaimana kecepatan speakernya? | A.33 |
| 1st student | Cepat kak | A.34 |
| researcher | Nah apakah kalo speakernya cepat berbicara apakah itu yang menyebabkankamu sulit dalam listening? | A.35 |
| 1st student | Iye | A.36 |
| researcher | Kenapa? | A.37 |
| 1st student | Susah diulangi (diingat) kembali kata-katanya | A.38 |
| researcher | Biasanya audionya diulang tidak? | A.39 |
| 1st student | Iye diulang | A.40 |
| researcher | Berapa kali? | A.41 |

|  |  |  |
| --- | --- | --- |
| 1st student | Tergantung siswanya yang minta | A.42 |
| researcher | Jadi kalo siswa minta diulangi 3x,audionya diulang 3x juga? | A.43 |
| 1st student | Iye, kebanyakan begitu | A.44 |
| researcher | Paham tidak sama yang diucapkan speakeratau Cuma tulis saja apa yang kalian dengar? | A.45 |
| 1st student | Kadang Cuma tulis saja karena itu apa pengucapannya lain lain baru kan vocabkujuga terbatas | A.46 |
| researcher | Pernah dengar signal words nda? | A.47 |
| 1st student | Yang bagaimana itu? | A.48 |
| researcher | Yang kayak but, however, as a resultbegitu | A.49 |
| 1st student | Oh iya pernah. Tapi nda tau kalo itu signalwords namanya | A.50 |
| researcher | Nah itu kira kira kalo kalian tidak tau itu, apakah menyebabkan kamu sulit dalamlistening? | A.51 |
| 1st student | Mungkin | A.52 |
| researcher | Nah ini lagi, gurunya biasanya menjelaskan nda atau kasi clue tentangapa yang mau kalian dengar | A.53 |
| 1st student | Iya kebanyakan begitu | A.54 |
| researcher | Jadi kalo misalnya guru tidak menjelaskan apakah itu membuat kamu sulit dalamlistening? | A.55 |
| 1st student | Sangat | A.56 |
| researcher | Kenapa? | A.57 |
| 1st student | Ya karena kalo kita dijelaskan dulu kita tidak tau ini tentang apa, tidak adabayangan begitu | A.58 |
| researcher | Bagaimana sama topiknya menarik tidak? | A.59 |
| 1st student | Kadang iya, kadang tidak | A.60 |
| researcher | Kalo misalnya tidak menarik apakah itu salah satu penyebab anda sulit dalamlistening? | A.61 |
| 1st student | Iya | A.62 |
| reseacher | Kenapa | A.63 |
| 1st student | Karena kalo saya pribadi kalo topiknya sudah tidak menarik pasti saya kyak aahsudah berhenti mendengarkan | A.64 |
| researcher | Apa yang kamu rasakan ketika listening | A.65 |
| 1st student | Biasa ji kak | A.66 |
| Researcher | Iyaa terima kasih nah atas waktunya | A.67 |

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| 1st student | Iya sama sama | A.68 |

Interview result in the Research (B) Interviewer : The Researcher

Respondent : Putri Nabila

Date : Tuesday, August 15 2019

Place : MAN 1 KOLAKA

|  |  |  |
| --- | --- | --- |
| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | B.1 |
| 2nd student | Putri Nabila | B.2 |
| Researcher | Kelas berapa? | B.3 |
| 2nd student | Kelas XII IPA 4 | B.4 |
| Researcher | Belajar bahasa inggris toh | B.5 |
| 2nd student | Iye | B.6 |
| Researcher | Siapa gurunya | B.7 |
| 2nd student | Bu nur jannah | B.8 |
| Researcher | Pernah belajar listening? | B.9 |
| 2nd student | Iya pernah | B.10 |
| Researcher | Materinya bagaimana? | B.11 |
| 2nd student | Tidak mudah dimengerti | B.12 |
| Researcher | Tidak mudah dimengerti kenapa? | B.13 |
| 2nd student | Ya sulit karena itu harus tentu pake analisa yang baik dengan pendengaran yang baik apalagi kalo ada masalah tentumenyulitkan pada listening itu sendiri | B.14 |
| Researcher | Materinya itu biasa audionya panjang ataupendek? | B.15 |
| 2nd student | Panjang | B.16 |
| Researcher | Itu kamu kesulitan nda? | B.17 |
| 2nd student | Yaa sulit | B.18 |
| Researcher | Kenapa? | B.19 |
| 2nd student | Yaa karena materinya sudah panjang terus ada kata kata yang tidak bisadimengerti itu susah untuk difahami | B.20 |
| Researcher | Pernah tidak kamu tidak bisaberkonsentrasi selama listening? | B.21 |
| 2nd student | Iye sering | B.22 |
| Researcher | Nah kira kira apa itu penyebabnya | B.23 |
| 2nd student | Karena kadang ada kebisingan dari temanbegitu | B.24 |

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| --- | --- | --- |
| Researcher | Terus waktu listening apa yang andarasakan? | B.25 |
| 2nd student | Kyak perasaan malas karena jujur saya memang tidak kuasai yang namanya bahasa inggris jadi ada perasaan downuntuk melaksanakan listening | B.26 |
| Researcher | Bagaimana dengan penguasaan vocab ta?Sudah banyak mi atau bagaimana? | B.27 |
| 1st student | Itu mi karena sedikit sekali vocabku jadi susah ka mau tangkap maksudnyaspeaker. Ee apalagi kalo kata katanya belum pernah sa dengar | B.28 |
| Researcher | Nah ini lagi, mana yang lebih bisa kamupahami guru atau audio yang berbicara | B.29 |
| 2nd student | Guru yang berbicara | B.30 |
| Researcher | Kalau audio kenapa sulit? | B.31 |
| 2nd student | Audio kadang kalo audio yang berbcarakadang tidak jelas apa yang dikatakan. Pengucapannya sulit | B.32 |
| reseacher | Selain pengucapannya apa lagi yang bikinsulit? Grammarnya kah atau bagaimana? | B.33 |
| 2nd student | Itu juga sebenarnya grammar juga kalo sudah pake grammar tinggi yaa kita sulitapalagi vocab jg masih terbatas | B.34 |
| Researcher | Nah ada nda gangguan gangguan yangpernah kamu rasakan ketika listening | B.35 |
| 2nd student | Iye banyak | B.36 |
| Researcher | Seperti apa itu? | B.37 |
| 2nd student | Seperti speaker atau audio yang tidakterlalu nyaring atau kata kata yang tidak familiar untuk di dengar | B.38 |
| Researcher | Kalian kan belajar bahasa inggris siang,nah mana yang lebih baik menurut kamu belajar pagi atau siang | B.39 |
| 2nd student | Pagi | B.40 |
| Researcher | Kenapa? | B.41 |
| 2nd student | Karena kalo pagikan masih semangat jadiada power untuk mengerjakan begitu | B.42 |
| Researcher | Untuk kecepatan speakernya bagaimana?Apakah cepat atau bagaimana? | B.43 |
| 2nd student | Ya cepat | B.44 |
| Researcher | Nah kalo misalnya cepat apakah itu bikinkamu sulit dalam listening | B.45 |
| 2nd student | Iya sangat sulit bahkan | B.46 |
| Researcher | Kenapa? | B.47 |

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| 2nd student | Kalo misalnya cepat berbicara kita saja tentu orang yang tidak fasih berbahasa inggris baru audio cepat berbicara apayang mau difahami | B.48 |
| Researcher | Nah ini lagi berapa kali audionya biasadiulangi? | B.49 |
| 2nd student | Tergantung siswanya karna biasa kitaminta suruh ulang ee karena masih belum paham | B.50 |
| Researcher | Nah terus apa yang anda rasakan ketikalistening? | B.51 |
| 2nd student | Kayak frustasi, misalnya kyak kalau ada soal listening yang mau dijawab, kita tidak tau apa yang mau dijawab karenaaudionya saja tidak jelas | B.52 |
| Researcher | Nah selanjutnya, apakah gurunya kasihclue nda sebelum listening itu dimulai? | B.53 |
| 2nd student | Selama yang saya pelajari Cuma disuruh saja focus untuk mendengar apa yangdidengara | B.54 |
| Researcher | Nah apa yang anda rasakan kalau begitu? | B.55 |
| 2nd student | Kayak yaa jalani saja, kalau ada yang bisadifahami yaa itu tulis saja | B.56 |
| Researcher | Nah terus topiknya bagaimana, apakah topic yang menarik atau yang tidak menarik mempengaruhi kemampuanlistening anda? | B.57 |
| 2nd student | Sangat mempengaruhi karena kalau menarik pasti kita enak mendengarkan dan bahkan kalo tidak menarik itu sangatmembosankan | B.58 |
| Researcher | Nah sebelum masuk listening apa yanganda rasakan? | B.59 |
| 2nd student | Sangat tidak suka | B.60 |
| Researcher | Cemas , takut begitu | B.61 |
| 2nd student | Iye… kayak duuh listening lagi | B.62 |
| Researcher | Kenapa begitu? | B.63 |
| 2nd student | Karena saya masih tidak terlalu fasih dalam berbahasa inggris masik kurangsekali vocabku | B.64 |
| Researcher | Iyaa.. itu saja terima kasih atas waktunya | B.65 |
| 2nd student | Iye sama-sama | B.66 |

Second interview

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| --- | --- | --- |
| Researcher | Pernah tidak waktu listening dapat katakata yang tidak familiar | B1.1 |
| 2nd student | Iye pernah | B1.2 |
| Researcher | Nah kalo begitu, apakah itu juga salahsatu kesulitan dalam listening? | B1.3 |
| 2nd student | Iya karena kata kata yang tidak familiar jika didengar pasti kita pendengar jugaakan merasa bingung | B1.4 |
| Researcher | Kenapa? | B1.5 |
| 2nd student | Yaa karena misalnya kita mencoba hal-hal yang baru pasti dalam diri juga sulit untukberadaptasi begitu | B1.6 |
| Researcher | Bagaimana dengan penguasaan vocab ta? | B1.7 |
| 2nd student | Vocabku masih kurang sekali kak. Karena kalo pas listening kadang audionya pakekata-kata yang terlalu tinggi bagi saya. | B1.8 |
| Researcher | Terus bagaimana kalau grammarnya | B1.9 |
| 2nd student | Maksudnya? | B.10 |
| Researcher | Yang kayak susunan katanya begitu atautensisnya | B1.11 |
| 2nd student | Kalau soal grammar sejauh ini belum saya pelajari terlalu dalam jadi yaa susahdimengerti apalagi kalau listening | B1.12 |
| Researcher | Terus pernah tidak waktu sementara listening baru tidak bisa berkonsentrasipernah tidak? | B1.13 |
| 2nd student | Iya sering karena kelas yang terlalu ribut atau audio yang tidak terlalu familiar atau soal grammar juga itu kadang konsentrasijadi buyar | B1.14 |
| Researcher | Kalo misalnya cari jawaban sambil mendengarkan, pernah tidaky kayakbegitu? | B1.15 |
| 2nd student | Iya itu juga karena dimana kita kerja soal baru focus sama listening jadi konsentrasiterbagi dua, disoal dengan dilistening | B1.16 |
| Researcher | Kalau misalnya dengar kata kata yangbaru, hilang focus tidak | B1.17 |
| 2nd student | Iya, karena pasti kita berpkir lagi ih apa maksudnya ini? Apa artinya ini dii?Begitu | B1.18 |
| Researcher | Iya.. terima kasih atas waktunya lagi | B1.19 |
| 2nd student | Iya sama sama | B1.20 |

Interview result in the Research (C) Interviewer : The Researcher

Respondent : Hasmah Lestari

Date : Tuesday, August 15 2019

Place : MAN 1 KOLAKA

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| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | C.1 |
| 3rd student | Hasmah Lestari | C.2 |
| Researcher | Hasmah Lestari? | C.3 |
| 3rd student | Iye | C.4 |
| Researcher | Pernah belajar listening toh? | C.5 |
| 3rd student | Iya pernah | C.6 |
| Researcher | Bagaimana materinya? | C.7 |
| 3rd student | Susah | C.8 |
| Researcher | Kenapa susah | C.9 |
| 3rd student | Masih belum terlalu fasih dalam bahasainggris jadi kayak tidak tau apa apa begitu | C.10 |
| Researcher | Kenapa bisa, apakah karena kalimatnya terlalu panjang atau grammarnya kah atau bagaimana yang membuat kamu sulitdalam listening? | C.11 |
| 3rd student | Kadang kalimatnya terlalu panjang dangrammarnya itu terlalu apa dii sulit begitu bagi saya untuk dimengerti | C.13 |
| researcher | Aah pernah tidak, kamu tidak bisaberkonsentrasi selama proses listening? | C.14 |
| 3rd student | Pernah | C.15 |
| researcher | Kenapa | C.16 |
| 3rd student | Karena kita sudah disuruh mendengarkan sesuatu tapi kita terlalu focus padakaliamtanya yang mau diartikan begitu | C.17 |
| researcher | Terus apa yang anda rasakan ketikadikelas listening? | C.18 |
| 3rd student | Kadang cemas juga karena kurang mengerti dengan artinya eee tidak menarik karena tidak ada basic baru materinyamemang kurang menarik | C.19 |
| researcher | Kesulitan lain yang anda alami selamalistening apa? | C.20 |
| 3rd student | Kadang ini diarti, karena vocabulary kujuga masih terbatas begitu | C21 |

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| researcher | Nah terus ini lagi, mana yang bisa kamupahami audio atau guru yang berbicara | C.22 |
| 3rd student | Guru yang berbicara | C.23 |
| Researcher | Kalau audionya kenapa? | C.24 |
| 3rd student | Kalau audionyakan langsung semuanya terus kalo audio jg kadang kita lupa apa yang kita dengar sama apa yang mau kitatanyakan, sedangkan kalau gurunyakan kita bisa berhenti terus bertanya. | C.35 |
| researcher | Kalau misalnya pronunciation ataupengucapannya bagaimana? | C.36 |
| 3rd student | Kadang sulit jg disiitu sama accentnyajuga | C.37 |
| researcher | Terus pernah tidak ada kayak gangguangangguan selama di kelas listening? | C.38 |
| 3rd student | Iya ada | C.39 |
| Researcher | Kayak bagaimana itu? | C.40 |
| 3rd student | Kayak teman tidak bisa diam, ribut | C.41 |
| Researcher | Nah kalau tape recorder atau audionyabagaimana? | C.42 |
| 3rd student | Audio tidak ji | C.43 |
| researcher | Nah ini lagi, apakah kecepatannya itu audio menyebabkan kamu sulit dalamlistening? | C.44 |
| 3rd student | Iya | C.45 |
| reseacher | Kenapa? | C.46 |
| 3rd student | Kadang terlalu cepat baru kita susah mengikuti dan kadang juga lupa yangsudah didengar | C.47 |
| researcher | Terus audionya diulang berapa kali? Apakah sesuai kemauan guru ataukemampuan siswa | C.48 |
| 3rd student | Kemauan guru | C.49 |
| researcher | Oh jadi, misalanya Cuma 2x atau Cuma3x begitu | C.50 |
| 3rd student | Iya | C.51 |
| researcher | Jadi nda sering diulang | C.52 |
| 3rd student | Iya | C.53 |
| researcher | Nah itu bagaimana kalo misalnya pengulangannya apakah itu berpengaruhdengan listening kamu? | C.54 |
| 3rd student | Iye berpengaruh karena biasa ada yang ketinggalan atau ada yang masih maudidengar lagi untuk lihat jawaban ta toh tapi sudah tidak diulang | C.55 |

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| Researcher | Pernah tidak kayak tiba tiba blank atau tidak tau sama sekali sama apa yang kamubarusan dengar | C.56 |
| 3rd student | Iya pernah | C.57 |
| researcher | Kenapa? | C.58 |
| 3rd student | Kadang ada sesuatu yang dipikirkan baru itu kayak tidak pernah kita tau atau dengar, kadang juga pikirannya melayanglayang tebak tebak kira kira apa ini begitu | C.59 |
| researcher | Tau signal words nda | C.60 |
| 3rd student | Mmmm | C.61 |
| researcher | Yang kayak and then, however, yang menandakan kalau speakernya sudah berpindah ke kalimat yang lain? Nah apakah itu misalnya kalau tidak tau itu apakah mempengaruhi kemampuanlistening kamu? | C.62 |
| 3rd student | Nda ji | C.63 |
| reseacher | Nah apakah sebelum memulai listening, apakah guru memberi clue atau penjelasanawal tentang apa yang mau didengar | C.64 |
| 3rd student | Tidak | C.65 |
| researcher | Nah terus apa yang anda rasakan kalaubegitu | C.66 |
| 3rd student | Kaget, tiba tiba langsung disuruh mendengarkan sedangkan kita tidak tau apa apa tentang apa yang maudidengarkan | C.67 |
| researcher | Nah ini lagi topic listeningnya bagaimana, apakah topic yang tidak menarik menyebabkan kamu kesulitan dalamlistening? | C.68 |
| 3rd student | Sangat | C.69 |
| researcher | Kenapa? | C.70 |
| 3rd student | Bikin tidak semangat mendengarkan | C.71 |
| researcher | Sebelum atau selama kelas listening apayang anda rasakan? | C.72 |
| 3rd student | Takut | C.73 |
| Researcher | Kenapa? | C.74 |
| 3rd student | Karena tidak mengerti apa yang dibilang | C.75 |
| researcehr | Apakah itu salah satu yang menyebabkananda kesulitan dalam listening? | C76 |
| 3rd student | Iya karena tidak tau apa yang mau ditulis | C.77 |
| researcher | Ok terima kasih waktunya | C.78 |
| 3rd student | Iya sama sama | C.79 |

Second interview on Tuesday, August 29 2019

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| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | C1.1 |
| 3rd student | Hasmah Lestari | C1.2 |
| Researcher | Kan kemarin sudah interview lagi toh tapi masih ada pertanyaan yang belum saya tanyakan jadi saya mau tanyakan kembali. Nah ini kalau misalnya kalian listening toh baru ada kata kata yang tidak familiarbegitu, apakah itu menyulitkan kamu dalam listening? | C1.3 |
| 3rd student | Kalau bagi saya itu menyulitkan sekali karena masih terlalu asing dengan katakatanya jadi bingung sendiri | C1.4 |
| Researcher | Kalau misalnya grammarnya bagaimana? | C1.5 |
| 3rd student | Iya menyulitkan juga karena kadang pemahaman tensisku masih suka terbalikbalik | C1.6 |
| Researcher | Pernah tidak kayak hilang focus karenacari jawaban sambil mendengarkan? | C1.7 |
| 3rd student | Iye pernah | C1.8 |
| researcher | Nah bisa tidak diceritakan | C1.9 |
| 3rd student | Kayak kita sibuk mencari jawaban sambil mendengarkan baru biasa ada juga teman yang bertanya jadi tiba tiba langsunghilang focus mi sama apa yang didengar | C1.10 |
| reseacher | Kalau misalnya dengar text yang panjangsuka hilang focus nda? | C1.11 |
| 3rd student | Iya kalau misalnya textnya panjang baguskalau dikasih berhenti dulu baru dilanjut lagi | C1.12 |
| researcher | Oo diapause begitu | C1.13 |
| 3rd student | Iye begitu tapi kalau langsung begitu satukali yaa sulit karena tidak bisa ki focus | C1.14 |
| researcher | Kalau misalnya dengar kata kata yangbaru hilang focus nda? | C1.15 |
| 3rd student | Iya | C1.16 |
| researcher | Kenapa? | C1.17 |
| 3rd student | Karena kalau dengar kata yang baru kita harus pikir lagi artinya baru sementara listening jadi kayak belum selesai satu adalagi yang lain | C1.18 |

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| researcher | Pernah tidak kayak dapat kata kata yang sebenarnya tulisannya kalian tau ji tapi pas didengar sudah tidak tau dengan kataitu | C1.19 |
| 3rd student | Iya pernah | C1.20 |
| Researcher | Coba ceritakan | C1.21 |
| 3rd student | Kayak kata misalnya “I didn‟t “ atau did not kayak begitu kan berbeda tulisandengan penyebutannya | C1.22 |
| researcher | Terus kalau misalnya kalian mendengarkan tapi tidak transcriptnyaatau text bacaannya bagaimana? | C1.23 |
| 3rd student | Yaa menyulitkan karena kita harus perhatikan betul atau dengar betul apayang diperdengarkan | C1.24 |
| researcher | Terus bagaimana kalau reduce form | C1.25 |
| 3rd student | Yang mana itu | C1.26 |
| researcher | Yang kayak itu tadi did not menjadididn‟t. nah kalau misalnya kalian nda tau itu apakah itu menyulitkan atau tidak | C1.27 |
| 3rd student | Iye menyuitkan karena kadang tidak dimengerti atau kadang salah menerjemahkan begitu karena belumterlalu lancar juga bahasa inggrisku | C1.28 |
| reseacher | Oh iye terima kasih naa | C1.29 |
| 3rd student | Iye sama sama | C2.30 |

Interview result in the Research (D) Interviewer : The Researcher

Respondent : Aulia Dwi Apriani

Date : Tuesday, August 15 2019

Place : MAN 1 KOLAKA

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| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | D.1 |
| 4th student | Aulia Dwi Apriani | D.2 |
| researcher | Pernah belajar listening toh? | D.3 |
| 4th student | Pernah | D.4 |
| researcher | siapa gurunya? | D.5 |
| 4th student | Bu jannah | D.6 |
| researcher | Materinya bagaimana? | D.7 |
| 4th student | Materinya banyak | D.8 |
| researcher | Kayak bagaimaan bagaimana materinya? | D.9 |
| 4th student | Kayak kalau mendengar itu, ada dibahas satu cerita baru disuruh mendengarkanatau dibaca atau audio dikasih perdengar begitu | D.10 |
| researcher | Itu materinya sulit atau tidak | D.11 |
| 4th student | Kadang sulit, kadang tidak | D.12 |
| researcher | Kenapa bisa sulit? | D.13 |
| 4th student | Karena kadang ada kata kata baru didengar baru kayak tidak paham begitudengan itu kata kata | D.14 |
| researcher | Apakah kalau misalnya kalimatnya terlalu panjang atau grammarnya yang terlalu kompleks apakah itu menyulitkan ataubagaiman? | D.15 |
| 4th student | Menyulitkan | D.16 |
| researcher | Kenapa? | D.17 |
| 4th student | Karena itu tadi kembali lagi karena kadang ada kata kata yang baru didengar atau tidak familiar baru terlalu panjang kadang suka ketinggalan kadang kayak bingungsendiri | D.18 |
| researcher | Pernah tidak, kamu tidak bisaberkonsentrasi selama kelas listening? | D.19 |
| 4th student | Pernah | D.20 |
| Researcher | Kenapa? | D.21 |
| 4th student | Kalau dalam satu kelas begitu pasti ada | D.22 |

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|  | yang ribut jadi kita tidak bisamendengarkan apa yang dibilang audio. |  |
| reseacher | Ada lagi nda? | D.23 |
| 4th student | Sama kadang juga kita bingung karena sementara mendengar baru kayak diterjemahkan lagi jadi kurang focusbegitu | D.24 |
| Researcher | Nah sebelum listening apa yang kamurasakan? | D.25 |
| 4th student | Bosan | D.26 |
| reseacher | Kenapa? | D.27 |
| 4th student | Bosan saja | D.28 |
| researcher | Apakah karena masuknya jam terakhir | D.29 |
| 4th student | Iya itu juga jadi apa dii kayak mau ki sajacepat cepat pulang, capek | D.30 |
| researcher | Selain yang saya tanyakan tadi ada ndakesulita lain, kayak vocabnya kah atau apa begitu? | D.31 |
| 4th student | Anunya apa lagi kayak banyak kata kata yang tidak familiar jadi itu sulit untukdipahami karena vocabku jg masih sedikit | D.32 |
| researcher | Mana yang lebih bisa kamu pahami, audioatau gurunya langsung yang berbicara | D.33 |
| 4th student | Guru pasti | D.34 |
| reseacher | Kalau audio kenapa? | D.35 |
| 4th student | Karena itu biasa kalau audionya bermasalah atau tidak kedengaran sama pengucapannya juga karena biasa pakeinggris british jadi sulit | D.36 |
| reseacher | Kalau kecepatannya bagaimana? | D.37 |
| 4th student | Biasa juga itu apalagi kalau Cuma diulang1x kayak masih banyak ketertinggalan | D.38 |
| reseacher | Ada tidak gannguan yang sering andarasakan | D.39 |
| 4th student | Berisik | D.40 |
| reseacher | Kalau audionya bagaimana? | D.41 |
| 4th student | Audionya bagus tapi kadang audionya kadang ada suara kresek kresek, jadi kadang susah dimengerti apa da bilangspeaker | D.42 |
| Researcher | Nah apakah kecepatannya itu speakermenyebabkan kamu sulit dalam listening? | D.43 |
| 4th student | Iya biasa | D.44 |
| researcher | Kenapa? | D.45 |
| 4th student | Nah itu tadi karena kalo terlalu cepat | D.46 |

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|  | kadang belum selesai satu dipikir artinya pindah lagi apalagi kosa katanya banyakyang tidak familiar |  |
| researcher | Biasanya berapa kali diulang audionya? | D.47 |
| 4th student | Biasanya 2x | D.48 |
| researcher | Nah apakah itu masih kurang sehinggakamu kesulitan atau bagaimana? | D.49 |
| 4th student | Iya sulit biasanya begitu, karena tergantung kosa katanya. Karena kalau kosakatanya susah, susah disebut bisaberulang kali diulangi. | D.50 |
| researcher | Tau signal words nda | D.51 |
| 4th student | Signal words? | D. 52 |
| researcher | Yang kayak biasa then, however begitu | D.53 |
| 4th student | Oo yang kayak perpindahan kalimatbegitu? | D.54 |
| researcher | Iya, nah kalau misalnya kita tidak tau itu apakah itu menyebabkan kesulitanlistening kira-kira? | D.55 |
| 4th student | Iya | D.56 |
| researcher | Kenapa? | D.57 |
| 4th student | Karena nanti nda ditau kalau misalnya apakah ini sudah lanjut seterusnya atau tidak kita kayak tambah susah memahamibegitu | D.58 |
| researcher | Nah sebelum masuk listening, gurunya memberi clue nda atau penjelasan begituini materinya tentang ini atau bagaimana? | D.59 |
| 4th student | Iya biasa | D.60 |
| researcher | Nah kalau misalnya nda dikasih cluebagaimana? | D.61 |
| 4th student | Yaah kayak apa dii kayak ndabersemangat tidak ada bayangan didapat | D.62 |
| researcher | Nah ini lagi kalau misalnya topiknya tidak menarik apakah itu kira kira menyebabkankesulitan dalam listening? | D.63 |
| 4th student | Iya karena kalau nda menarik begitukurang apa diii percuma saja karena kayak bosan mendengarkannya | D.64 |
| reseacher | Nah apa yang anda rasakan sebelum atauselama masuk listening? | D.65 |
| 4th student | Biasa saja | D.66 |
| researcher | Ok, terima kasih | D.67 |
| 4th student | Iya sama sama | D.68 |

Second interview on Tuesday, August 29 2019

|  |  |  |
| --- | --- | --- |
| **Name** | **Interview Result** | **Code** |
| Researcher | Pernah nda pas listening, kamu dapat eekata kata yang tidak familiar? | D1.1 |
| 4th student | Iye pernah | D1.2 |
| Researcher | Kalau misalnya ada kata kata yang tidakfamiliar begitu, kamu kesulitan nda dalam listening? | D1.3 |
| 4th student | Iya pasti | D1.4 |
| researcher | Kenapa? | D1.5 |
| 4th student | Karena itu kata kata jarang didengar barudiperdengarkan jadi kita juga bingung, kesulitan begitu | D1.6 |
| researcher | Kalau masalah grammar bagaimana?Kalau misalnya terlalu kompleks begitu | D1.7 |
| 4th student | Menyulitkan juga | D1.8 |
| researcher | Kenapa? | D1.9 |
| 4th student | Karena itu lagi bu guru kembali kealasan pertama, setiap ada kata kata yang tidak familiar begitu baru mana grammarnya toh didalam listening pasti menyulitkansemua murid karena nda tau artinya baru dimunculkan | D1.10 |
| researcher | Pernah tidak kayak tiba tiba langsunghilang focus atau konsentrasi begitu | D1.11 |
| 4th student | Pernah | D1.12 |
| researcher | Nah kayak bagaimana itu bisa diceritakan | D1.13 |
| 4th student | Iya biasa karena ribut atau teman tabertanya ih apa ini pasti hilang konsentrasi | D1.14 |
| researcher | Kalau misalnya cari jawaban sambilmendengarkan? | D1.15 |
| 4th student | Itu nda ji | D1.16 |
| researcher | Kalau misalnya textnya terlalu panjang itubagaimana? | D1.17 |
| 4th student | Sangat menyusahkan tapi nda ji kalaudiulang ulang satu atau dua kali pasti bisa | D.18 |
| researcher | Kalau misalnya nda diulang? | D1.19 |
| 4th student | Yaa pasti kesulitan karena toh banyak yang mau didengar baru panjang jadi pastiada yang tidak sempat dipahami dari apa yang didengar | D1.20 |
| researcher | Kalau misalnya dengar kata yang barubagaimana? | D1.21 |

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| 4th student | Iya itu juga penyebabnya salah satunya | D1.22 |
| Researcher | Kenapa? | D1.23 |
| 4th student | Karena tidak familiar kata kata jadi itu mi kata itu yang difikirkan jadi yang lain ituanu mi lewat saja | D1.24 |
| reseacher | Kalau misalnya textnya itu toh ndamenarik itu apa yang kalian rasakan? | D1.25 |
| 4th student | Membosankan | D1.26 |
| Researcher | Jadi kalau sudah begitu bagaimana? | D1.27 |
| 4th student | Yaa dijalani saja karena mau tidak mauharus dijalani | D1.28 |
| reseacher | Pernah nda dapat kata kata yang sebenarnya kalian tau ji tulisannya itu kata kata tapi pas kalian dengar langsung tidaktau mi sama itu kata kata | D1.29 |
| 4th student | Pernah | D1.30 |
| Researcher | Kyak bagaimana contohnya | D1.31 |
| 4th student | Kalau saya kadang misalnya kata havesaya tau ji itu kata tapi saya nda tau tulis | D1.32 |
| researcher | Selain itu apa lagi? | D1.33 |
| 4th student | Yaa kesulitannya selain itu kata kata nya ji. Pernah itu hari kita dikasih dengar kata effective, saya tau ji itu kata kata tapi sayanda tau tulisannya bagaimana pas listening | D1.34 |
| researcher | Terus kalau misalnya toh kalian mendengarkan tanpa ada text kayak baginikalian kesulitan nda? | D1.35 |
| 4th student | Kadang kesulitan kadang tidak | D1.36 |
| reseacher | Kayak bagaimana kesulitannya? | D1.37 |
| 4th student | Itu mi karena banyak kata kata yang baru didengar kalau ada text toh kadang ada jikata yang kita tau, bisa ki pahami sedikit | D1.38 |
| 4th student | Tau reduce form nda? | D1.39 |
| reseacher | Yang bagaimana itu? | D1.40 |
| 4th student | Kayak I will disinggat jadi I‟ll atau youare menjadi you‟re | D1.41 |
| reseacher | Ooo tau | D1.42 |
| 4th student | Kalau misalnya dengar kata kata itukadang kesulitan nda | D1.43 |
| Researcher | Nda ji juga | D1.44 |
| 4th student | Oh iya.. makasih waktunya naah | D1.45 |
|  | Iye sama sama | D1.46 |

Interview result in the Research (E) Interviewer : The Researcher

Respondent : Sulaeman

Date : Tuesday, August 29 2019

Place : MAN 1 KOLAKA

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| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | E.1 |
| 5th student | Sulaeman | E.2 |
| Researcher | Pernah belajar listening kan? | E.3 |
| 5th student | Iya pernah | E.4 |
| Researcher | Terus materinya bagaimana? | E.5 |
| 5th student | Ee disuruh soal untuk didengar | E.7 |
| Researcher | Terus itu text panjang kah ataupercakapan? | E.8 |
| 5th student | Iya percakapan | E.9 |
| Researcher | Terus itu percakapan pake text yangpanjang atau sedang atau Cuma percakapan panjang? | E.10 |
| 5th student | Iya panjang | E.11 |
| Researcher | Nah terus itu bagaimana, apa yang kamurasakan kalau begitu? | E.12 |
| 5th student | Yaa kesulitan karena terlalu banyakdidengar, capek, tidak bisa konden. | E.13 |
| Researcher | Pernah tidak selama listening tidak bisaberkonsentrasi dikelas | E.14 |
| 5th student | Iya pernah | E.15 |
| Researcher | Kenapa | E.16 |
| 5th student | Karena kelasnya ribut baru biasa ada suaramobil lewat atau mobil jadi susah mau konsen | E.17 |
| Researcher | Tau reduce form nda | E.18 |
| 5th student | Nda | E.19 |
| Researcher | Itu yang kalau misalnya I will disingkatjadi I‟ll | E.20 |
| 5th student | Ooo | E.21 |
| Researcher | Nah kalo misalnya dengar begitu tohkamu kesulitan nda pas listening? | E.22 |
| 5th student | Iya karena tidak diketahui penulisannya sama penyebutannya jadi kadang sukasalah | E.23 |
| Researcher | Pernah tidak kyak gagal focus pas | E.24 |

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|  | listening? |  |
| 5th student | Iya | E.25 |
| Researcher | Nah coba bagaimana? | E.26 |
| 5th student | Eee seharusnya jangan terlalu panjang textnya karena pendengaran ta juga terbatas baru textnya panjang baru cepatlagi jadi susah mau focus | E.27 |
| Researcher | Kalau misalnya mendengarkan sambil mencari jawabannya itu pernah kayakbegitu nda? | E.28 |
| 5th student | Iya itu juga karena kalau misalnya mendengarkan baru cari jawaban sama jikayak yang tadi kesulitan ki menjawabnya | E.29 |
| Researcher | Kalau misalnya dengar kata kata yangbaru bagaimana? | E.30 |
| 5th student | Kayak nda siap, kaget | E.31 |
| Researcher | Kenapa? Coba lebih anu lagi, lebihspesifik |  |
| 5th student | Anu karena sa tidak kuasai kata kata yang berhubungan dengan bahasa inggris karena vocabku masih kurang, sa masihbutuh kamus kalo mau diterjemahkan | E.32 |
| Researcher | Terus perasaan kamu waktu listeningbagaimana? | E.33 |
| 5th student | Pusing | E.34 |
| Researcher | Kenapa? | E.35 |
| 5th student | Karena tidak lihat text | E.36 |
| Researcher | Oo jadi kalau tidak lihat textnya pusingbegitu | E.37 |
| 5th student | Iya | E.38 |
| Researcher | Kalau kecepatannya speaker bagaimana?Apakah menyebabkan kamu kesulitan? | E.39 |
| 5th student | Iya karena sulit dipahami pengucapannya | E.40 |
| Researcher | Nah terus kalau accentnya bagaimana? | E.41 |
| 5th student | Sulit juga kayak kecepatan speakernya, sudah cepat baru accentnya lain lain kayaksulit begitu | E.42 |
| Researcher | Kalau audionya berapa kali diulang? | E.43 |
| 5th student | Dua kali | E.44 |
| Researcher | Itu sudah cukup menurutmu? | E.45 |
| 5th student | Tidak | E.46 |
| Researcher | Nah kalo misalnya Cuma dua kali begitu, apakah itu juga menyulitkan kamu dalamlistening? | E.47 |
| 5th student | Biasanya ketinggalan baru sudah tidak ada | E.48 |

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|  | pengulangan jadi sudah tidak bisadiperbaiki |  |
| Researcher | Sebelum listening gurunya kasih clue tidak atau diceritakan dulu tentang apayang mau didengar | E.49 |
| 5th student | Tidak | E.50 |
| Researcher | Nah apakah itu menyebabkan kamu sulittidak dalam listening | E.51 |
| 5th student | Iya sulit karena tidak ditau atau belumpernah kita dengar materi misalnya tentang tempat jadi kita juga ngambang? | E.52 |
| Researcher | Terus topic yang kamu dengar itu menariktidak? | E.53 |
| 5th student | Tidak | E.54 |
| Researcher | Nah terus kalau begitu apakah itumenyebabkan kamu kesulitan dilistening? | E.55 |
| 5th student | Iya | E.56 |
| Researcher | Kenapa? | E.57 |
| 5th student | Sulit untuk dipahami itukan kalau bahasainggris beda tulisan beda juga bacanya | E.58 |
| Researcher | Itu kamu bosan tidak atau bagaimana? | E.59 |
| 5th student | Iya kalau lama didengar bosan ki juga apalagi topiknya memang sudah tidakmenarik jadi didengar saja | E.60 |
| Researcher | Nah sebelum listening bagaimanaperasaan ta? | E.61 |
| 5th student | Takut, takut ditanya Tanya masalah apayang sudah didengar | E.62 |
| Researcher | Takut tidak bisa jawab begitu | E.63 |
| 5th student | Iya | E.64 |
| Researcher | Ok terima kasih atas waktunya | E.65 |
| 5th student | Iya sama sama | E.66 |

Interview result in the Research (F) Interviewer : The Researcher

Respondent : Rismansyah

Date : Tuesday, August 29 2019

Place : MAN 1 KOLAKA

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| **Name** | **Interview Result** | **Code** |
| Researcher | Siapa nama ta? | F.1 |
| 6th student | Rismansyah | F.2 |
| Researcher | Pernah belajar listening toh | F.3 |
| 6th student | Pernah | F.4 |
| Researcher | Materinya listening bagaimanamenurutmu? | F.5 |
| 6th student | Sulit bagi saya | F.7 |
| Researcher | Kenapa? | F.8 |
| 6th student | Karena saya tidak bisa bahasa inggris,vocabularynya kurang | F.9 |
| Researcher | Terus itu materinya panjang kah ataubagaimana? | F.10 |
| 6th student | Panjang | F11 |
| Researcher | Terus itu kalau panjang kamu kesulitantidak? | F.12 |
| 6th student | Sulit lah | F.13 |
| Researcher | Kenapa? | F.14 |
| 6th student | Materinya kan panjang jadi sulit kamemahami | F.15 |
| Researcher | Terus kalau grammarnya bagaimana? | F.16 |
| 6th student | Apa itu? | F.17 |
| Researcher | Susuan katanya, tata bahasanya | F.18 |

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| 6th student | Oh tata bahasanya? | F.19 |
| Researcher | Iya | F.20 |
| 6th student | Baik ji | F.21 |
| Researcher | Nda menyulitkan ji kalau didengar | F.22 |
| 6th student | Kalau dibaca biasa nda ji tapi kalau didengar sulit karena nda kita tau bentukkatanya | F.23 |
| Researcher | Terus kalau misalnya tidak adatranscripthnya begitu menyulitkan nda? | F.24 |
| 6th student | Sulit lah | F.25 |
| Researcher | Kenapa? | F.26 |
| 6th student | Karena sulit ka menangkap materinya listening, nda terlalu pintar ka sayadilistening | F.27 |
| Researcher | Pernah tidak kamu tidak bisaberkonsentrasi waktu listening dikelas? | F.28 |
| 6th student | Pernah waktu keadaan ribut | F.29 |
| Researcher | Jadi kalau ribut begitu tidak bisaberkonsentrasi begitu? | F.30 |
| 6th student | Iye | F.31 |
| Researcher | Apalagi selain itu | F.32 |
| 6th student | Itu suka diganngu sama teman jadi sulitmau focus | F.33 |
| Researcher | Terus kalau missal dengar text sambil cari cari jawaban, bagaimana? Kamu pernahtidak kayak begitu | F.34 |
| 6th student | Eee nda ji karena saya menyontek | F.35 |
| Researcher | Terus kalau misalnya tidak dikasihcontekan? | F.36 |
| 6th student | Iya sulit | F.37 |
| Researcher | Kenapa? | F.38 |
| 6th student | Karena itu audio perkataan toh jadi disitu mi saya nda bisa mengerti karenaperkataan itu cepat sekali baru mana mau dipikir lagi jawabannya | F.39 |
| Researcher | Terus kalau misalnya kamu dengar katakata yang baru sebelumnya, bagaimana? | F.40 |
| 6th student | Tertawa saja karena saya tidak mengerti kata kata itu kadang sudah mi tidakmendengarkan mi lagi | F.41 |
| Researcher | Terus itu materinya menarik atau tidak | F.42 |
| 6th student | Menarik tapi kadang tidak, tidak masukdiotakku | F.43 |
| Researcher | Terus kalau tidak menarik? | F.44 |
| 6th student | Yaa saya dengar ji tapi bagaimana dii | F.45 |

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|  | tergantung lagi teman kelasku kalau tidak ribut ji saya dengarkan ji. tapi kalau ribut,tidak mi |  |
| Researcher | Terus perasaan kamu waktu listeningbagaimana? | F.46 |
| 6th student | Tidak takut ji karena jarang ka ditunjuk | F.47 |
| Researcher | Kalau kamu ditunjuk kamu takut? | F.48 |
| 6th student | Iya saya takut nanti tidak bisa jawab, tapikalau nda ditunjuk biasa biasa ji | F.49 |
| Researcher | Pernah tidak kamu dapat kata kata yang sebenarnya kamu tau kata itu, tapi paskamu dengar langsung tidak tau? | F.50 |
| 6th student | Sebenarnya saya tidak tau itu karenamasih kurang kosa kataku | F.51 |
| Researcher | Terus kamu pernah tidak kayak tiba tibalupa apa yang sudah kamu dengar? | F.52 |
| 6th student | Iya pernah karena banyak gannguan toh kayak teman yang ajak bicara, baruaudionya cepat. | F.53 |
| Researcher | Terus kalau accentnya bagaimana? Kamukesulitan nda? | F.54 |
| 6th student | Accent bahasa? | F.55 |
| Researcher | Iya | F.56 |
| 6th student | Iya pusing | F.57 |
| Researcher | Terus lebih enak mana guru yangberbicara atau pakai audio | F.58 |
| 6th student | Lebih baik guru yang berbicara karena kalau guru yang berbicara bi sa dilihat langsung apa yang dia bilang. Kalau audiokan Cuma didengar ji. Jadi susahsaya menagkap apa yang didengar | F.59 |
| Researcher | Terus biasanya audionya diulang berapakali? | F.60 |
| 6th student | Tergantung siswanya ji kalo sudah pahamyaa sudah mi tp biasa 2 atau 3 kali ji | F.61 |
| Researcher | Nah kalau begitu menurutmu sudah cukupbelum? | F.62 |
| 6th student | Nda cukup kasian | F.63 |
| Researcher | Ada tidak gangguan gangguan waktu listening, kayak dari audionya atau apabegitu? | F.64 |
| 6th student | Iya biasanya audionya rusak jaditerhambat jadi guru mi yang buat materi | F.65 |
| Researcher | Terus biasanya menurutmu audionyacepat atau lambat? | F.66 |

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| 6th student | Biasa lambat tapi biasa juga cepat | F.67 |
| Researcher | Kalau cepat itu bikin kamu sulit nda? | F.68 |
| 6th student | Iya | F.69 |
| Researcher | Kenapa? | F.70 |
| 6th student | Saya tidak mengerti karena tidak pintar bahasa inggris baru cepat itu kata katanya jadi tidak paham dengan apa yangdibicarakan itu audio | F.71 |
| Researcher | Sebelum kalian listening gurunya kasihclue nda tentang materinya atau kalian paham tidak sama materinya tentang apa? | F.72 |
| 6th student | Iya sering | F.73 |
| Researcher | Kalau misalnya nda dikasi tau itubagaimana | F.74 |
| 6th student | Pasti nda mengerti karena kan kita Cumadengar suara saja | F.75 |
| Researcher | Iya terima kasih naah waktunya | F.76 |
| 6th student | Iya sama sama | F.77 |